Adult Education in Continental Europe:

An Annotated Bibliography of English-language Materials 1983 – 1985

Indra Kulich

MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION

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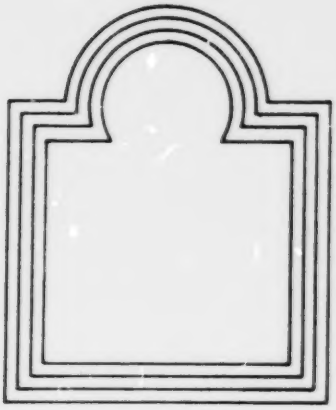

MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION

Jindra Kulich, General Editor

CENTRE FOR CONTINUING EDUCATION
THE UNIVERSITY OF BRITISH COLUMBIA
in co-operation with
THE INTERNATIONAL COUNCIL FOR ADULT EDUCATION

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ADULT EDUCATION IN CONTINENTAL EUROPE:

AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS

1983 - 1985

PREFACE

Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held at Pugwash, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. Until recently there was no commercial publisher enticing researchers to submit manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings. It was with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education.

In 1984 a major English publishing house in the field of education, Croom Helm, decided to establish a new series, the Croom Helm Series in International Adult Education. Dr. Peter Jarvis of the University of Surrey, an internationally recognized scholar and a noted promoter of publishing in international adult education, was appointed editor of this series. Several volumes have been published in the new series since 1984 and have enriched the literature in this important field.

The twelfth volume in our series presents continuation of an annotated bibliography on adult education in Europe since 1945. The previous four volumes of the bibliography, for 1945-1969, 1970-1974, 1975-1979, and 1980-1982, were published in 1971, 1975, 1982, and 1984 respectively. It seemed appropriate to incorporate the bibliography, starting with the volume for 1975-1979, into the series of Monographs on Comparative and Area Studies in Adult Education.

Jindra Kulich
General Editor

INTRODUCTION

Since the publication of *Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969* in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This fifth volume of the bibliography again covers a period of three years (1983-1985), rather than the five-year periods spanned by earlier volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume again compares well to the longer periods covered by previous volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 items, for an average of 111 per year; the 1975-1979 volume included 836 items, for an average of 167 per year; and the first three-year volume, 1980-1982, included 682 items, for an average of 227 per year. This latest volume for 1983-1985 contains 671 items, for an average of 225 per year. This documents well the increase since 1945, but especially during the last 11 years covered by the bibliography, in materials published in English about adult education in continental Europe.

Although overall the number of items included in this latest volume of the bibliography is almost equal to the last volume, there are again some significant differences among several of the countries. During 1983-1985 there was a drop in materials available for the following: Greece by one quarter; Italy, Portugal, Sweden, and Russia (pre-1917) by one third; Poland more than a half; and Belgium, Czechoslovakia, and Germany (pre-1945) by two thirds. Switzerland dropped down from 14 items to 2, and no materials were found for Luxembourg. On the plus side, coverage for Denmark increased by two fifths, for German Democratic Republic and Hungary it doubled, and for Yugoslavia it almost quadrupled (however, this has been caused primarily by the publication of one single monograph with 32 articles, all of which are listed as separate entries). Again, the reasons for these marked decreases and increases are not easily evident (except for the already mentioned

case of Yugoslavia) and would require detailed analysis which is beyond the scope of the Introduction.

It is worth noting that only one doctoral dissertation dealing with adult education in continental Europe was found in *Dissertation Abstracts International* for 1980-1982 and only two dissertations were located for 1983-1985, whereas in the preceding volumes of this bibliography, 5-6 doctoral dissertations could be listed for each five year period. Although this is only a slight reduction, on an annual average basis, it does show that there does not seem to be any increasing interest among doctoral candidates in the study of adult education in continental Europe.

As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere.[1] As many sources as possible were included, to give access to alternate sources available locally on the same topic.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of *adult education* verging on *education of adults* was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in *Dissertation Abstracts* were included, while master's theses were not included. Materials available only in microfilm or microfische were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item. However, up to three authors are listed by name for each entry with several authors. All individual authors thus listed are included in the Author Index but institutions as authors are not.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Twelve periodicals listed in the 1980-1982 volume were dropped (primarily because they ceased to be published), while sixteen periodicals were added to the list scanned for 1983-1985.

When a book is published by the same publisher simultaneously in several cities, only the city where the head office of the publisher is located is given in the entry. Similarly, when a book is published simultaneously by more than one publisher, only the primary publisher is listed.

With the third volume, for 1975-1979, published in 1982, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education series.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia

[1] These include: T. Kelly, *A select bibliography of adult education in Great Britain*, London, National Institute of Adult Education, 1974; A.H. Charnley, *Research in adult education in the British Isles*, London, National Institute of Adult Education, 1974; J.E. Thomas and J.H. Davies, *A select bibliography of adult and continuing education in Great Britain*, Leicester, National Institute of Adult Continuing Education, 1984; and the topical series "Review of research in adult and continuing education", published by the NIACE.

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Education Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts International
Education Index
Educational Documentation and Information (IBE)
Research in Education (ERIC)

Adult Education Periodicals

Adult Education
Adult Education Quarterly
Adult Education in Finland
Adult Literacy and Basic Education
AONTAS Review
Australian Journal of Adult Education
Bacie Journal
Canadian Journal of University Continuing Education
Continuum (NUCEA)
Convergence (International Council for Adult Education)
International Journal of Lifelong Education
International Journal of University Adult Education
Journal of Extension
Learning (Canadian Association for Adult Education)
Lifelong Learning: The Adult Years (since September 1983 *Lifelong Learning: An Omnibus of Practice and Research*)
Newsletter, European Bureau of Adult Education
New Zealand Journal of Adult Learning
Scottish Journal of Adult Education
Studies in Adult Education

Education Periodicals

Australian Journal of Education
British Journal of Education Studies
Canadian and International Education
Canadian Journal of Education
Community, Technical and Junior College Journal
Community/Junior College Quarterly of Research and Practice
Community College Review
Comparative Education
Comparative Education Review
Compare: A Journal of Comparative Education
Distance Education

*A few articles in several other periodicals have been included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.

Education (U.S.)
Education and Culture
Education and Society
Education and Training
Educational and Industrial Television
Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
European Journal of Education
European Journal of Science Education
European Journal of Teacher Education
Harvard Educational Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Instructional Innovator
Interchange
International Education
International Journal of Institutional Management in Higher Education
International Journal of Instructional Media
International Journal of Physical Education
International Review of Education
Journal of Educational Technology
Journal of Educational Thought
Journal of Higher Education
Labour Education
Liberal Education
Media in Education and Development
New Zealand Journal of Educational Studies
Oxford Review of Education
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance (ceased publication in 1984)
The Vocational Aspects of Education
Western European Education

Humanities and Social Science Periodicals

Ageing and Society
Agricultural History
Agricultural History Review
American Journal of Economics and Sociology
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
Central European History
Community Development Journal
Comparative Studies in Society and History
Contemporary French Civilization
Current History
Development: Journal of the Society for International Development

East Central Europe
East European Quarterly
Economic Development and Cultural Change
Economy and Society
European History Quarterly
French Historical Studies
French Review
Germanic Studies Review
Hispania
History, Journal of the Historical Association
History of European Ideas
History Today
History Workshop
Hungarian Studies Review
International History Review
International Journal of Comparative Sociology
International Journal of Political Education (last issue: No. 4, 1984)
International Journal of Sociology
International Journal of Women's Studies
International Labor and Working Class History
International Labour Review
International Review of Social History
International Social Science Journal
International Social Work
Italian Quarterly
Italian Studies
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of European Studies
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of Social Work Education
Journal of Sport and Social Issues
Journal of Sport History
Journal of the History of Ideas
Labor History
Labour and Society
Media, Culture and Society
Minerva
Netherlands Journal of Sociology
New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Peasant Studies
Polish Perspectives
Polish Review
Polish Western Affairs
Research on Aging
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavica
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society

Slavic and East European Journal
Slavic Review
Slavonic and East European Review
Social History
Social Research
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought
Survey, Journal of East and West Studies
Unesco Courier
Women's Studies International Forum
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing
Möbius: Journal of Continuing Education in Health Sciences

Library Periodicals

International Library Review
Journal of Education for Library and Information Science
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Public Library Quarterly
Scandinavian Public Library Quarterly
Unesco Journal of Information Science, Librarianship and Archives Administration

LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1(a) *Bibliographies; directories; dictionaries*
2(a) *General overviews; collections of writings; yearbooks*
2(b) *History of adult education*
2(c) *Comparative studies*
2(d) *Biographies*
3(a) *State and adult education; legislation*
3(b) *Financing of adult education*
4(a) *International organizations; international co-operation*
4(b) *State-wide adult education systems and organizations*
4(c) *Regional adult education systems and organizations*
4(d) *Local level adult education institutions and organizations*
5(a) *Adult educators; staffing; training*
6(a) *Theory of adult education*
6(b) *Research in adult education*
7(a) *Folk high schools; residential adult education*
8(a) *University extension; universities and adult education*
8(b) *Night schools; evening institutes; adult education centres*
8(c) *Volkshochschulen; people's and workers' universities*
9(a) *Palaces and houses of culture; village cultural centres; community schools*
9(b) *Voluntary associations; societies; clubs*
9(c) *Study circles; discussion groups*
10(a) *Correspondence study; independent study; distance education*
11(a) *Adult education through radio and television; educational technology*
11(b) *Press; publishing*
12(a) *Libraries*
13(a) *Museums; art galleries; theatres*
14(a) *Community development*
15(a) *Literacy; adult basic education*
15(b) *Secondary education*
15(c) *Post-secondary education; higher education*
15(d) *Education permanente; lifelong learning; recurrent education*
16(a) *Vocational and technical education; apprenticeship*
16(b) *Training in business, industry and government*
16(c) *Continuing education in the professions; in-service training*
16(d) *Retraining; upgrading*
16(e) *Agricultural extension; rural adult education*
17(a) *Armed services education*
18(a) *Education of women*
19(a) *Workers' education; labour union education; paid educational leave*
20(a) *General education; humanities; liberal arts*
20(b) *Languages*
20(c) *Science education; ecological education*
20(d) *Civic education; political training; political indoctrination*
20(e) *Family life education; parent education*
20(f) *Consumer education; co-operative education*
20(g) *Health education*
20(h) *Physical education; sports; recreation*
20(i) *Religious education*
20(j) *Hobbies; arts and crafts*
20(k) *Art; drama; music education*
20(l) *Pre-retirement education; programs for retired*

EUROPE

1(a) *Bibliographies; directories; dictionaries*

1. Altbach, P.G. and D.H. Kelly. *Higher education in international perspective: A survey and bibliography*. London: Mansell Publishing Ltd., 1985. 583 p.

   Comprehensive survey of trends and bibliography of 6901 items, including many sources on Europe, with references to adults in higher education.

2. Charters, A.N. and H.A. Vaughn. *Adult education activity of selected international organizations*. (Occasional papers No. 47). Syracuse: Syracuse University, 1984. 38 p.

   List of selected international governmental and non-governmental organizations with an adult education component, giving information on type and scope of relevant activities and on geographic territory covered.

3. Elsdon, K.T. "Adult education". *Educational documentation and information*, vol. 58, No. 233, (1984). 101 p.

   Review of literature and select bibliography of 1700 items concerning the broad field of adult education, including European materials.

4. European Bureau of Adult Education. *Directory of adult education organizations in Europe* (4th edn.). Amersfoort: The Bureau, 1983. 194 p.

   This new edition covers the structure of adult education and lists organizations in Austria, Belgium, Denmark, Finland, France, Federal Republic of Germany, Great Britain, Ireland, Italy, the Netherlands, Norway, Sweden and Switzerland.

5. European Information Centre of the Charles University for Further Education of Teachers. *Further education of teachers: Selective bibliography, vol. 4, 1981-1982*. Prague: The Centre, 1985. n.p.

   Annotated bibliography of English and other language sources.

6. European Information Centre of the Charles University for Further Education of Teachers. "In-service teacher education". *Educational documentation and information*, vol. 59, No. 234/235, (1985). 209 p.

   Annotated bibliography on the theme, including materials from Europe.

7. Huang, Y-K. "International adult basic education". *Adult literacy and basic education*, vol. 9, No. 1, (1985). pp. 49-56.

   World-wide review of literature available in the ERIC system.

8. Institute of Cultural Affairs International. *Directory of rural development projects*. Munich: Saur Verlag, 1985. 516 p.

   Directory of more than 300 projects, including projects in a number of European countries.

9. Kulich, J. *Adult education in continental Europe: An annotated bibliography of English-language materials, 1980-1982*. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1984. 173 p.

   Annotated bibliography containing 682 entries classified by country and by 49 categories; subject index.

10. McNulty, N.B. (ed.). *International directory of executive education*. New York: Pergamon Press, 1985. 750 p.

    Directory of the expanding wide variety of continuing executive education, both in-house and through public institutions and the private sector.

11. Perry, W. *The state of distance learning worldwide*. Milton Keynes: International Centre for Distance Learning of the United Nations University, 1984. 39 p.

    Subtitle: The first report on the index of institutions involved in distance learning.

12. Pilain, M.A.C. "Technical and vocational education". *Educational documentation and information*, vol. 57, No. 228, (1983). 79 p.

    Annotated bibliography of materials in the area of technical and vocational education, including references to adult training in Europe.

13. Savický, I. *Adult education in Europe: Annotated selective bibliography 1970-1982, set 2*. (Adult education in Europe: Studies and documents No. 19). Prague: European Centre for Leisure and Education, 1984. n.p.

    Follow up to set 1 (published in 1982), consisting mainly of entries for Austria, Norway and Portugal; beginnings of collections for Finland, Federal Republic of Germany and Sweden; and additions to collections of other countries listed in set 1.

14. SVO. *Directory of educational research information sources 1983*. Gravenhage: Foundation for Educational Research and Council for Europe, 1983. 167 p.

    World directory of supranational and national information sources, including 18 European countries.

15. Unesco. *Current bibliographical sources in education* (2nd edn.). Paris: Unesco, 1984. 53 p.

    New edition of the original IBEDATA bibliography issued in *Educational documentation and information*, No. 203, organized by country and by regional and international organizations.

16. Unesco. *Directory of adult education documentation and information services* (3rd edn.). Paris: Unesco, 1984. 76 p.

    Listing by country of documentation services, followed by lists of regional and international centres.

17. Unesco. *Directory of adult education periodicals* (7th edn.). Paris: Unesco, 1985. 151 p.

    Contains a list of 209 newspapers, journals and newsletters published in 55 countries, including most countries in Europe.

18. Unesco. *Directory of national adult education co-ordinating bodies* (rev. edn.). Paris: Unesco, 1984. 167 p.

    Update of the world-wide directory.

19. Unesco. *Terminology of technical and vocational education* (rev. edn.). Paris: Unesco, 1984. 169 p.

    Terminological dictionary in English, French, Spanish and Russian.

20. Unesco. *World-wide inventory of non-traditional post-secondary educational institutions* (2nd rev. edn.). Paris: Unesco, 1984. 558 p.

    Inventory of some 400 innovative types of post-secondary institutions and programs throughout the world, many of these in European countries.

21. Unesco, Cultural Information and Documentation Centre. *List of documents and publications in the field of culture, 1981-1983.* Paris: Unesco, 1985. 374 p.

    Annotated bibliography with subject and author index.

2(a) *General overviews; collections of writings; yearbooks*

22. Elsdon, K.T. "Adult education: Progress and problems". *Prospects*, vol. 15, No. 3, (1985), pp. 363-373.

    Overview of recent developments, based on a survey of literature prepared for the International Bureau of Education (listed under 1(a) in this section).

23. Hall, B. and A. Stock. "Trends in adult education since 1972". *Prospects*, vol. 15, No. 1, (1985), pp. 13-26.

    Overview of world-wide trends between the third and the fourth international Unesco conference.

24. Husen, T. and T.N. Postlethwaite (eds.). *The international encyclopedia of education*, vols. 1-10. Oxford: Pergamon Press, 1985. 5648 + 419 p.

    The encyclopedia contains a wealth of information on adult education, including adult education in Europe; specific articles dealing with adult education in Europe are listed further on under appropriate

headings, but the reader is advised also to consult the classified list of entries (adult, recurrent, and lifelong education), and the subject index, both contained in volume 10, for European information interspersed through articles on aspects of adult education in a world-wide context.

25. Knoll, J.H. (ed.). *International yearbook of adult education 1983.* Köln: Böhlau Verlag, 1983. 159 p.

    English language articles about European subjects are listed under appropriate country and category headings.

26. Knoll, J.H. (ed.). *International yearbook of adult education 1984/85.* Köln: Böhlau Verlag, 1985. 348 p.

    English language articles about European subjects are listed under appropriate country and category headings.

27. Knoll, J.H. (ed.). *Motivation for adult education.* München: Saur Verlag, 1985. 243 p.

    Collection of working papers presented at the European Conference on Motivation for Adult Education, held in Hamburg Feb. 28-March 4, 1983.

28. Maydl, P. "Development tendencies of adult education in the socialist countries of Europe", pp. 163-171 in *Motivation for adult education,* edited by J.H. Knoll. München: Saur Verlag, 1985.

    Brief outline of the present state of the comprehensive provision of adult education in East Europe and of its historical and social determinants.

29. Savičević, D.M. "Adult education in Eastern Europe", pp. 136-138 in *The international encyclopedia of education, vol. 1,* edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Outline of the structure and provision of adult education in the region.

30. Tight, M. (ed.). *Adult learning and education.* London: Croom Helm, 1983. 300 p.

    This reader, developed by the Open University, provides an overview of the structures and processes of adult education, with focus on the United Kingdom; articles dealing with Europe are listed further on under appropriate headings.

31. Unesco. *Adult education since the Third International Conference on Adult Education (Tokyo, 1972).* Paris: Unesco, 1985. 82 p.

    "Round-up of Replies to the Survey carried out by Unesco among National Commissions with a view to Gathering Information on the Development of Adult Education."

32. Unesco. *The development of adult education: Aspects and trends.* Paris: Unesco, 1985. 83 p.

    Working document for participants in the Fourth International Conference on Adult Education, held in Paris in March of 1985, summarizing current trends and situation of adult education.

33. Unesco. *Fourth International Conference on Adult Education: Final report.* Paris: Unesco, 1985. 114 p.

    Contains the general report; reports of the two commissions; recommendations; Declaration of the Conference; agenda; addresses by the Director-General; list of documents; and list of delegates, representatives and observers.

34. Wain, K. (ed.). *Lifelong education and participation.* Malta: University of Malta Press, 1985. 172 p.

    Collection of papers presented at the Conference on Lifelong Education Initiatives in Mediterranean Countries, held at Malta Nov. 5-7, 1984; individual papers are listed further on under appropriate country headings.

2(b) History of adult education

35. Graff, H.J. "On literacy in the renaissance: Review and reflections". *History of education,* vol. 12, No. 2, (1983), pp. 69-85.

    Historical analysis of the extent of literacy during the period.

36. Houston, R. "Literacy and society in the West, 1500-1850". *Social history,* vol. 8, No. 3, (1983), pp. 269-293.

    Historical analysis of the changes in literacy in Europe, and of their impact on the life of individuals and society.

See also number 111.

2(c) Comparative studies

37. Bron, M., Jr. and A. Bron-Wojciechowska. *Adult basic education in Yugoslavia and Poland: An introduction to comparative analysis.* Uppsala: Dept. of Education, University of Uppsala, 1983. 75 p.

    Analysis of adult basic education in the two countries, with a chapter providing comparative analysis.

38. Knoll, J.H. "Indicators and comparative adult education", pp. 75-90 in *Adult education in Europe: Methodological framework for comparative studies I,* edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983. (Also in: *International yearbook of adult education 1983,* edited by J.H. Knoll, pp. 133-144; Köln: Böhlau Verlag, 1983).

    Theoretical paper arising out of a major comparative study project "Organization and structure of adult education in Europe", sponsored by the Centre.

39. Kulich, J. "Patterns of adult education in East Europe", pp. 20-37 in *Adult learning and education,* edited by M. Tight. London: Croom Helm, 1983.

    This article, written for the reader, outlines briefly the historical roots and development of adult education, current situation, training of adult educators, and research in adult education in the region.

40. Neave, G. "The dynamic of integration in non-integrated systems of higher education in Western Europe", pp. 263-276 in *The compleat university*, edited by H. Hermanns, U. Teichler and H. Wasser. Cambridge, Mass.: Schenkman, 1983.

    Comparative analysis of recent developments.

41. Titmus, C. "Comparative adult education: Questions of method". *Studies in the education of adults*, vol. 17, No. 1, (1985), pp. 83-93.

    Paper presented at the 1984 annual conference of the Standing Committee on University Teaching and Research in the Education of Adults (SCUTREA), held at the University of Bristol in July.

42. Wasser, H. "Comparative survey of integration in higher education", pp. 245-261 in *The compleat university*, edited by H. Hermanns, U. Teichler and H. Wasser. Cambridge, Mass.: Schenkman, 1983.

    Comparative overview of the Swedish higher education system, the West German comprehensive universities, and C.U.N.Y. in the U.S.A.

See also numbers 1, 31, 32, 49, 68, 74, 80, 81, 83, 85, 86, 87, 90, 97, 101, 104, 106, 107, 108, 114, 115, 117, 132, 136, 144, 157, 163, 166, 173, 180.

2(d) Biographies

43. Thomas, J.E. and B. Elsey (eds.). *International biography of adult education*. Nottingham: Dept. of Adult Education, University of Nottingham, 1985. 709 p.

    Of the 301 entries. 118 deal with adult educators in 15 countries in continental Europe.

3(a) State and adult education; legislation

44. European Bureau of Adult Education. *Survey of adult education legislation*. Amersfoort: The Bureau, 1984. n.p.

    Comprehensive overview of legislation concerning adult education in Western Europe and Yugoslavia.

45. Girard, A. and G. Gentil. *Cultural development: Experience and policies* (2nd edn.). Paris: Unesco, 1983. 145 p.

    Monograph on cultural development and experience, aimed at helping public authorities responsible for this area.

46. Stock, A. "Adult education: Legislation in Western Europe", pp. 145-149 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Comparative analytical overview of legislation in the region.

47. Vandamme, F. "The revised European Social Fund and action to combat unemployment in the European Community". *International labour review*, vol. 123, No. 2, (1984), pp. 167-181.

    Outline of new initiatives backed up by the Fund, aimed at the young and most disadvantaged workers, particularly the long-term unemployed.

See also numbers 48, 49, 52, 60, 82, 124, 140, 164, 171.

3(b) *Financing of adult education*

48. Clement W. "Intermediate ('parafiscal') financing schemes", pp. 81-98 in *Financing recurrent education*, edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

    Overview of financing schemes in Western Europe.

49. Drake, K. *Financing adult education and training*. (Manchester monographs 21). Manchester: University of Manchester, 1983. 137 p.

    Analysis of "the ways in which financial arrangements govern the availability of learning opportunities to adults".

50. Levin, H.M. and H.G. Schütze (eds.). *Financing recurrent education*. Beverly Hills: Sage Publications, 1983. 320 p.

    Collection of papers dealing with strategies for increasing employment, job opportunities, and productivity through recurrent education, and with the costs and financing of recurrent education.

51. Rehn, G. "Individual drawing right", pp. 67-79 in *Financing recurrent education*, edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

    Plea and proposal for "a deliberate policy to promote diversification and flexibility in the regulation and allocation of time for work, study and leisure" which would allow greatest freedom of choice.

52. Timmermann, D. "Financing mechanisms: Their impact on post-compulsory education", pp. 99-129 in *Financing recurrent education*, edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

    Analysis of the various funding mechanisms for post-compulsory education in Western Europe.

See also numbers 44, 47, 60, 124, 140, 164.

4(a) *International organizations; international co-operation*

53. Bax, W. "Adult education: Regional organization in Western Europe", pp. 167-169 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Outline of the role, development and activities of the European Bureau of Adult Education.

54. Council of Europe. *Learning for life*. Strasbourg: The Council, 1984. 48 p.

    Overview of educational work, including adult education, of the organs of the Council of Europe.

55. Gelpi, E. "Lifelong education and international relations", pp. 16-29 in *Lifelong education and participation*, edited by K. Wain. Malta: University of Malta Press, 1985.

    Consideration of the need for an international role for education, and of suggested ways and means of implementation.

56. Knoll, J.H. "Findings and trends in adult education in a European perspective", pp. 81-99 in *International yearbook of adult education 1983*, edited by J.H. Knoll. Köln: Böhlau Verlag, 1983. (Also in: *Motivation for adult education*, pp. 145-162. München: Saur Verlag, 1985).

    Outline of situation and trends in West Germany, and of adult education concepts employed by the Council of Europe, Unesco, O.E.C.D. and the European Community.

57. Maydl, P. "Adult education research: Institute of Education and Leisure", pp. 176-178 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985).

    Outline of the international research activities of the European Centre for Leisure and Education (ECLE), established in Prague in 1968.

58. Picht, R. "Foreign languages and international studies: A plea for greater European co-operation". *European journal of education*, vol. 18, No. 2, (1983), pp. 103-108.

59. Unesco. "The Fourth International Conference on Adult Education". *Prospects*, vol. 15, No. 3, (1985), pp. 427-442.

    Abridged report of the conference.

See also numbers 2, 8, 143, 166, 169.

4(b) State-wide adult education systems and organizations

See number 18.

4(c) Regional adult education systems and organizations

See number 122.

4(d) *Local level adult education institutions and organizations*

60. "Adult education and the local situation". *Newsletter, European Bureau of Adult Education*, No. 1, (1984). 46 p.

The theme of this issue deals with the rationale for local responsibility for adult education and provides case studies and reports on current situation in this area; longer articles are listed further on under appropriate country headings.

61. Goodey, B. *Urban cultural life in the 1980s*. Strasbourg: Council of Europe, 1983. 259 p.

Reports and essays "on a wide range of subjects directly or indirectly connected with cultural development in towns", resulting from the Twenty-one Towns Project carried out during 1979-1982.

62. Goodey, B. *Urban culture at a turning point?* Strasbourg: Council of Europe, 1983. 344 p.

Survey of the Twenty-one Towns Project carried out during 1979-1982, outlining the project's general philosophy and analysing each town's contribution to the success of the project.

See also numbers 89, 122, 149.

5(a) *Adult educators; staffing; training*

63. Boshier, R. "Conceptual framework for analysing training of trainers and adult educators". *Convergence*, vol. 18, No. 3-4, (1985), pp. 3-21.

Proposal of a conceptual framework and its application to world-wide training situation, including references to Europe.

64. European Centre for the Development of Vocational Training. *Professional situation and training of trainers in the member states of the European Communities: Synthesis report*. Berlin: The Centre, 1983.

65. Kulich, J. "Training of adult educators in East European countries". *Convergence*, vol. 18, No. 3-4, (1985), pp. 50-58.

Overview of pre-service and in-service training at all levels.

66. Legge, D. "Training of adult education workers in West Europe". *Convergence*, vol. 18, No. 3-4, (1985), pp. 59-66.

Overview of the training situation and provision in Western Europe.

67. Schiller, H. "Current situation and trends in European social work education". *International social work*, vol. 26, No. 3, (1983), pp. 1-6.

Outline of training for social work, including some adult education.

See also numbers 39, 96.

6(a) *Theory of adult education*

68. Bíró, V. and G. Fukász. "The context of the system of adult education", pp. 23-42 in *Adult education in Europe: Methodological framework for comparative studies I*, edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

    Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

69. Bofill, J. "Participatory education", pp. 49-60 in *Lifelong education and participation*, edited by K. Wain. Malta: University of Malta Press, 1985.

    Exposition of the role of participatory education as an antidote to adverse effects of mass communication.

70. Boshier, R. "Motivation for adult education: A summary of discussions", pp. 132-141 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

    Summary of discussions during the European Conference on Motivation for Adult Education, held in Hamburg, February 28-March 4, 1983.

71. Coombs, P.H. "Suggestions for a realistic adult education policy". *Prospects*, vol. 15, No. 1, (1985), pp. 27-38.

    A think piece written on the occasion of the 1985 Unesco International Conference on Adult Education.

72. Deleon, A. "Some thoughts regarding education versus communication", pp. 30-37 in *Lifelong education and participation*, edited by K. Wain. Malta: University of Malta Press, 1985.

    Analysis from a number of viewpoints, of the relationship between education and communication.

73. De Sanctis, F.M. "Problems of defining the public in the context of lifelong education". *International journal of lifelong education*, vol. 3, No. 4, (1984), pp. 265-277.

    Theoretical analysis reflecting on "the historical process of formation of the public in its economic, political, social, aesthetic and technological components".

74. De Sanctis, F.M. and P. Federighi. "Social indicators and research transformation", pp. 67-73 in *Adult education in Europe: Methodological framework for comparative studies I*, edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

    Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

75. Gelpi, E. "Lifelong education: Opportunities and obstacles". *International journal of lifelong education*, vol. 3, No. 2, (1984), pp. 79-87.

Analysis of the development and progress of the idea of lifelong education, and of its implementation and social impact.

76. Groombridge, B. "Adult education and the education of adults", pp. 3-19 in *Adult learning and education*, edited by M. Tight. London: Croom Helm, 1933.

This article, written for the reader, deals with the definition of terms in adult education, drawing in part on definitions in several European countries.

77. Krajnc, A. "Andragogy", pp. 266-269 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Analysis of the term and concept of andragogy as developed in several European countries, especially Yugoslavia.

78. Krajnc, A. "Comparative research project--Prolegomena to CROASAEE", pp. 141-161 in *Adult education in Europe: Methodological framework for comparative studies I*, edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

79. Krajnc, A. "The rationale of comparative research", pp. 43-60 in *Adult education in Europe: Methodological framework for comparative studies I*, edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

80. Maydl, P. (ed.). *Adult education in Europe: Methodological framework for comparative studies I*. (Studies and documents Ns. 14-15). Prague: European Centre for Leisure and Education, 1983. 187 p.

Theoretical papers dealing with comparative studies in adult education, arising out of a major project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

81. Maydl, P. "Social indicator aspects in the OASAEE project", pp. 91-110 in *Adult education in Europe: Methodological framework for comparative studies I*, edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

82. Organisation for Economic Cooperation and Development. *OECD Ministers discuss education in modern society.* Paris: O.E.C.D., 1985. 62 p.

    Contains main points in the discussions, summaries of background reports, and conclusions contained in a communique issued at the end of the meeting.

83. Pachociński, R. "Some experience gained in elaborating descriptions of national systems of adult education", pp. 163-173 in *Adult education in Europe: Methodological framework for comparative studies I,* edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

84. Savičević, D.M. "Self-directed education for lifelong education". *International journal of lifelong education,* vol. 4, No. 4, (1985), pp. 285-294.

    Analysis of the nature and essence of self-education within the concept of lifelong education as universal education.

85. Savický, I. "The systems and sub-systems of adult education", pp. 175-182 in *Adult education in Europe: Methodological framework for comparative studies I,* edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

    Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

86. Titmus, C. "The modeling of systems of adult education", pp. 111-140 in *Adult education in Europe: Methodological framework for comparative studies I,* edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

    Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

87. Titmus, C. "Some points concerning the discussion of indicators", pp. 63-66 in *Adult education in Europe: Methodological framework for comparative studies I,* edited by P. Maydl. Prague: European Centre for Leisure and Education, 1983.

    Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

See also numbers 27, 38, 56, 57, 63, 91, 92, 93, 94, 96, 104, 107, 114, 135, 140, 141, 142, 156, 157, 162, 164.

6(b) *Research in adult education*

88. Coleman, J.S. and T. Husén. *Becoming adult in a changing society.* Paris: O.E.C.D., 1985. 82 p.

    Research-oriented report on problems of transition to adulthood and on youth socialization.

89. Eskola, K. and P. Hammerton. *Thinking about action: The role of research in cultural development*. Strasbourg: Council of Europe, 1983. 147 p.

    Study of the role of participatory research in culture policy and decision-making, prepared for the Twenty-one Towns Project, carried out during 1979-1982.

90. Kluczynski, J. "Research on higher education in European socialist countries", pp. 55-85 in *Higher education in international perspective: A survey and bibliography*, edited by P.G. Altbach and D.H. Kelly. London: Mansell Publishing Ltd., 1985.

    Overview of research on higher education, including higher adult education, based on 210 references.

91. Kulich, J. "Approaches to theory building and research in adult education in East Europe". *International journal of lifelong education*, vol. 3, No. 2, (1984), pp. 127-136.

    Outline of the development of research in East European countries since the 1950s.

92. Livečka, E. "Adult education research: Eastern Europe", pp. 173-176 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Outline overview of adult education research development since the end of the Second World War.

93. Savičević, D. "Recurrent education: Comparative studies", pp. 4232-4234 in *The international encyclopedia of education, vol. 7*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Outline overview of research on recurrent education.

94. Titmus, C.M. "Adult education research: Western Europe", pp. 184-187 in *The international encyclopedia of education, vol. 1*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

    Outline analytical overview of adult education research since the 1960s.

See also numbers 27, 38, 57, 96, 99, 107, 114, 115, 157.

7(a) Folk high schools; residential adult education

95. "Residential adult education". *Newsletter, European Bureau of Adult Education*, No. 2, (1983). 60 p.

    The theme of the issue is the Scandinavian folk high schools and residential adult education institutions in other European countries; the few longer articles are listed further on under appropriate country headings.

8(a) University extension; universities and adult education

96. Kulich, J. "University level adult education in East Europe". *International journal of university adult education*, vol. 24, No. 3, (1985), pp. 137-161.

Overview of non-credit general education, part-time degree study, professional continuing education, training of adult educators and adult education research in East Europe.

97. Titmus, C. "The case in three European countries", pp. 90-102 in *Widening the field: Continuing education in higher education*, edited by C. Titmus. Guildford: The Society for Research into Higher Education and NFER-Nelson, 1985.

Account of recent developments in university continuing education in France, Federal Republic of Germany and Sweden.

98. "University level adult education in East Europe" (theme issue). *International journal of university adult education*, vol. 24, No. 3, (1985). 86 p.

Seven articles dealing with general overview and analysis of aspects of university adult education in East Europe; individual articles are listed under appropriate country headings.

See also numbers 1, 90, 134, 139, 177, 178.

8(c) Volkshochschulen; people's and workers' universities

See number 96.

9(b) Voluntary associations; societies; clubs

See numbers 49, 96.

10(a) Correspondence study; independent study; distance education

99. Bates, T. "Trends in the use of audio-visual media in distance education systems", pp. 227-241 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

Reprint of a research report of trends in the use of audio-visual media by twelve institutions in twelve countries, among these Norway and Poland, carried out in 1981.

100. Dodd, J. and G. Rumble. "Planning new distance teaching universities". *Higher education*, vol. 13, No. 3, (1984), pp. 231-254.

Identification of common features in the distance teaching university planning process world-wide, and analysis of factors which appear to promote a successful outcome.

101. Hill, J. "Comparing open university systems". *Adult education* (U.K.) vol. 57, No. 2, (1984), pp. 143-147.

"The term 'open university' has come to represent a number of kinds of educational provision in countries all over the world. This article examines the various aims and methods and compares them with the system pioneered by Britain's Open University".

102. Holmberg, B. "Delivery systems in open learning". *Educational media international*, No. 3, (1984), pp. 7-9.

Brief analysis of the aspects and components of delivery systems.

103. Holmberg, B. "Teaching foreign languages at a distance". *Distance education*, vol. 6, No. 1, (1985), pp. 79-90.

Brief overview of experiences in teaching foreign languages without face-to-face contact.

104. Keegan, D.J. "On defining distance education", pp. 6-33 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

Reprint of an article first published in the early 1980s, including brief analysis of the development of definitions in Europe as well as overseas.

105. Lefranc, R. "The evolution of distance teaching in higher education: From correspondence to the new technologies". *Educational media international*, No. 1, (1983), pp. 8-11.

Brief analysis of the impact of educational technology on distance teaching, in its developmental context.

106. Rumble, G. "Distance teaching universities in Europe". *Higher education in Europe*, vol. 8, No. 3, (1983), pp. 5-14.

Account of the rationale for and operations of the Open University in the U.K., the Universidad Nacional de Educacion a Distancia in Spain, and the Fernuniversität-Gesamthochschule Hagen in West Germany.

107. Sewart, D., D.J. Keegan and B. Holmberg (eds.). *Distance education: International perspectives*. London: Croom Helm, 1983. 445 p.

Collection of articles on the far-reaching development in distance education; appropriate articles listed under country headings further on.

See also numbers 11, 64, 96, 139.

11(a) Adult education through radio and television; educational technology

108. Cassirer, H.R. (ed.). *Co-operation between the media and adult education bodies*. Paris: Unesco, 1985. 77 p.

Analysis of the relationship between media and adult education, including a case study on Hungary.

109. "New technology/information technology and adult continuing education". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985). 90 p.

This issue contains articles, reports and news on the theme; longer articles are listed under appropriate headings further on.

110. Radcliffe, J. "Computer literacy worldwide". *Media in education and development*, vol. 17, No. 1, (1984), pp. 5-8.

Overview of the extent of computer literacy, and expression of belief that mastery of the new technology depends on human resources rather than on wealth.

See also numbers 100, 102, 105, 170.

11(b) *Press; publishing*

111. Dutu, A. "Romanian culture and the civilization of books in South-East Europe". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 108-121.

Account of the impact and influence of Romanian culture and book publishing on the evolving nations of South East Europe between the 16th and 20th centuries.

112. Eisenstein, E.L. *The printing revolution in early modern Europe*. New York: Cambridge University Press, 1983. 297 p.

Analysis of the role the book has played in European history; new, completely reworked and abridged version of the earlier two-volume work *The printing press as an agent of change: Communications and cultural transformations in early-modern Europe* (1979).

12(a) *Libraries*

113. Jackson, C.O. "Some European libraries". *International library review*, vol. 17, No. 2, (1985), pp. 151-156.

Personal observations on libraries in East and West Europe, visited by the author on several trips to Europe between 1964 and 1984.

114. Krzys, R. and G. Litton, with A. Hewitt. *World Librarianship: A comparative study*. New York: Marcel Dekker, 1983. 239 p.

Introduction to the methodology of comparative study of librarianship as well as an analysis of worldwide aspects of librarianship.

115. Lauer, J.J. "Public libraries and socio-economic characteristics: An international comparison over time". *Journal of library history*, vol. 19, No. 2, (1984), pp. 213-230.

Exploration of why public libraries in some countries in Western Europe and North America are more heavily used than those in others.

(a) *Community development*

116. Centre for Educational Research and Innovation. *Education, urban development and local initiatives.* Paris: O.E.C.D., 1984. 110 p.

Report on practices and policies concerning the role of education in the development of urban and local communities in E.O.C.D. countries.

117. Council of Europe, Council for Cultural Co-operation. *Adult education and community development.* Strasbourg: Council of Europe, 1984. 33 p.

Overview of the contribution of adult education to economic, social and cultural innovation in local and regional development, and of actions aimed at women, the elderly and illiterates.

118. Council of Europe, Directorate of Education, Culture and Sport. *The 14 pilot experiments, vol. I.* Strasbourg: Council of Europe, 1985. 123 p.

Presentation of experiments in Switzerland, Spain, Portugal and Italy on the theme "Participation of women and men in decisions affecting their daily lives over a wide range of local and regional issues".

119. Council of Europe, Directorate of Education, Culture and Sport. *The 14 pilot experiments, vol. II.* Strasbourg: Council of Europe, 1985. 123 p.

Presentation of experiments in Finland, Belgium, Sweden, Denmark, Federal Republic of Germany and France on the theme "Responses to unemployment and to the consequences of economic restructuring".

120. Council of Europe, Directorate of Education, Culture and Sport. *The 14 pilot experiments, vol. III.* Strasbourg: Council of Europe, 1985. 106 p.

Presentation of experiments in the Netherlands, the United Kingdom, Turkey and Norway on the theme "Evolution of the social and cultural roles of women and men".

121. Council of Europe, Directorate of Education, Culture and Sport. *Summary comprising action proposals for the implementation of integrated development projects.* Strasbourg: Council of Europe, 1985. 40 p.

Analysis of content and methods, and action proposals resulting from the 14 pilot experiments within the framework of Project No. 9, "Adult Education and Community Development".

122. European Bureau of Adult Education. *Local/regional authorities and adult education: Adult education and local/regional development.* Amersfoort: The Bureau, 1985. 98 p.

Report of a conference on the theme, held in Pistoia, in June 1984.

123. James, W. *Some conclusions from the co-operation of 14 development projects.* Strasbourg: Council of Europe, 1985. 78 p.

Report analysing co-operation between the 14 pilot experiments within the framework of Project No. 9, "Adult Education and Community Development".

124. Kuenstler, P. "Local employment initiatives in Western Europe". *International labour review*, vol. 123, No. 2, (1984), pp. 221-233.

Overview of the success and problems of local employment initiatives, illustrated by several case studies.

See also numbers 8, 47.

15(a) *Literacy; adult basic education*

125. "Adult basic education". *Newsletter, European Bureau of Adult Education*, No. 1, (1983). 30 p.

Issue published on the occasion of the Conference on Adult Basic Education, held in St. Andrews, Scotland, June 26-July 1, 1983; contains brief situation reports on a number of European countries.

126. *Adult literacy in industrialized countries*. Leicester: National Institute of Adult Continuing Education, 1985. 59 p.

Report of an international seminar held in 1981, including papers dealing with literacy developments in a number of European countries, working group reports, and recommendations.

127. Bhola, H.S. *Campaigning for literacy*. Paris: Unesco, 1984. 203 p.

Subtitle: Eight national experiences of the twentieth century, with a memorandum to decision-makers.

128. Hamadache, A. "Illiteracy in the 'Fourth World'". *The Unesco courier*, vol. 37, No. 2, (1984), pp. 22-25.

Overview of illiteracy in industrialized western countries.

129. Ryan, J. "Some key problems in adult literacy". *Prospects*, vol. 15, No. 3, (1985), pp. 375-381.

Article dealing primarily with the Third World, but with references also to industrialized western countries.

130. South, R.J. *Adult basic education*. Amersfoort: European Bureau of Adult Education, 1984. 155 p.

Report of an international conference on ABE, held in June 1983 at the University of St. Andrews, Scotland.

131. Unesco, Division of Statistics on Education, Office of Statistics. *Statistics of educational attainment and illiteracy 1970-1980*. Paris: Unesco, 1983. 138 p.

See also numbers 7, 35, 36, 37, 117.

15(b) *Secondary education*

See number 107.

15(c) Post-secondary education; higher education

132. Hermanns, H., U. Teichler and H. Wasser (eds.). *The comprest university: Break from tradition in Germany, Sweden and the U.S.A.* Cambridge, Mass.: Schenkman Pub. Co. Inc., 1983. 322 p.

Collection of papers on the integration of higher education in the three countries; appropriate papers listed under country headings.

133. "Inventory of non-traditional post-secondary educational institutions". *Higher education in Europe*, vol. 10, No. 1, (1985), pp. 133-164.

Shortened and revised version of *World-wide inventory of non-traditional post-secondary education institutions*, published by Unesco in 1984.

134. Organisation for Economic Co-operation and Development. "The future of higher education". *International journal of university adult education*, vol. 22, No. 1-3, (1983), pp. 148-192.

Extracts from *Policies for higher education in the 1980s*, published by O.E.C.D. in 1983, dealing with the changing role of the universities and the need for the universities to relate closer to their communities.

See also numbers 1, 20, 42, 90, 96, 97, 100, 106, 107, 137, 139.

15(d) Education permanente; lifelong learning; recurrent education

135. Bengtsson, J. "Recurrent education", pp. 4225-4232 in *The international encyclopedia of education, vol. 7*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline analysis of recent developments in recurrent education, emerging socio-economic trends which will have impact on recurrent education, and rationale for expansion of recurrent education.

136. Brödel, R., E. Schmitz and E. Fauss. *Continuing training as a means of preventing unemployment*. Berlin: European Centre for the Development of Vocational Training, 1984. 317 p.

Comparative study of measures in Denmark, the Netherlands, Ireland, U.K., and the Federal Republic of Germany.

137. Cropley, A.J. and C.K. Knapper. "Higher education and the promotion of lifelong learning". *Studies in higher education*, vol. 8, No. 1, (1983), pp. 15-21.

Brief analysis of changes required in higher education if it is to engage in lifelong education.

138. Goad, L.H. *Preparing teachers for lifelong education*. (Advances in lifelong education, volume 8). Oxford: Unesco Institute for Education, Hamburg and Pergamon Press, 1984. 188 p.

Analysis of world-wide implications for teacher training of the acceptance of the concept and practice of lifelong education; France and Poland case studies form part of the study.

139. Knapper, C.K. and A.J. Cropley. *Lifelong learning and higher education*. London: Croom Helm, 1985. 201 p.

Examination of the underlying philosophy of lifelong learning and of its far-reaching implications for the universities and colleges; draws on, among other, examples of European thought and experiments in this field.

140. Levin, H.M. and H.G. Schütze. "Economic and political dimensions of recurrent education", pp. 9-36 in *Financing recurrent education*, edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

Theoretical analysis of the economic and political foundations of recurrent education.

141. Lowe, J. "Compulsory schooling and adult life". *International journal of university adult education*, vol. 22, No. 1-3, (1983), pp. 141-147.

Exposition of the need for preparation and motivation for recurrent education during the years of compulsory schooling.

142. Organisation for Economic Co-operation and Development. *Education in modern society*. Paris: O.E.C.D., 1985. 108 p.

Analysis of the need for basic and recurrent education, and arguments for new approaches as O.E.C.D. countries move towards learning societies.

See also numbers 47, 48, 50, 51, 52, 97, 156, 164, 167.

16(a) Vocational and technical education; apprenticeship

143. Adams, M. "Living without work: some implications for education and training, from a European Community perspective". *AONTAS: A review of adult education*, vol. 4, No. 1, (1984), pp. 61-68.

Outline of the set up, rationale, and activities of the European Centre for the Development of Vocational Training, and of the need for new thinking and approaches to employment, education and training.

144. Dirrheimer, A. *Information technology and the training of skilled workers in the service sector*. Berlin: European Centre for the Development of Vocational Training, 1983. 129 p.

Evaluation of relevant literature and report of interviews conducted in France, the Federal Republic of Germany and the U.K. on microelectronics and their effects on the labour markets, and the role of initial education in this area.

145. European Centre for the Development of Vocational Training. *Alternance training for young people: Guidelines for action*. Berlin: The Centre, 1983. 104 p.

Handbook on a new form of training during the transition from school to working life, referred to in the European Community as "alternance training".

146. European Centre for the Development of Vocational Training. *New perspectives in continuing education and training in the European Community--Seminar report.* Berlin: The Centre, 1983. 180 p.

147. European Centre for the Development of Vocational Training. *Reintegration of adults into the continuing vocational training system as a means of preventing unemployment: Belgium, France, Italy.* Berlin: The Centre, 1983. 144 p.

148. European Centre for the Development of Vocational Training. *Trends in innovation in continuing education and training.* Berlin: The Centre, 1984. 400 p.

Report on developments in Western Europe with regard to innovations in response to new technology, threat of unemployment, and unemployment.

149. European Centre for the Development of Vocational Training. *Vocational training needs in rural communities.* Berlin: The Centre, 1984. 67 p.

150. European Centre for the Development of Vocational Training. *Youth unemployment and vocational training.* Berlin: The Centre, 1983. 16 p.

Review of activities and results of the CEDEFOP project "Youth Unemployment and Vocational Training", summarizing the most important conclusions drawn during the five years of work on the project.

151. Organisation for Economic Co-operation and Development. *The future of vocational education and training.* Paris: O.E.C.D., 1983. 70 p.

See also numbers 50, 161.

16(b) Training in business, industry and government

152. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: In-company training; proposals for action.* Berlin: The Centre, 1984. 76 p.

153. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: Qualifications and educational needs of co-working spouses of owners of small and medium-sized enterprises.* Berlin: The Centre, 1983. 75 p.

See also numbers 49, 144, 148.

16(c) Continuing education in the professions; in-service training

154. Petráček, S. *Training of teachers for environmental education.* Prague: European Information Centre of Charles University for Further Education of Teachers, 1983. 235 p.

Proceedings of an international workshop on the theme, held in Czechoslovakia in October 1980; includes pre-service as well as in-service training overview.

155. Thery, B. *Professional situation and training of trainers in the member states of the European Communities: Synthesis report.* Luxembourg: Office of Official Publications of the European Communities, 1984. 177 p.

See also numbers 96, 97, 138, 139, 144.

16(d) Retraining; upgrading

156. *Adult education and changing concepts of work.* Amersfoort: European Bureau of Adult Education and the Netherlands Study and Development Centre, 1984. 123 p.

Report of a conference dealing with the impact of the economic crisis and technological change on adult education; case studies from eight Western European countries make up most of the report.

157. European Centre for the Development of Vocational Training. *Continuing training as a means of preventing unemployment.* Berlin: The Centre, 1984. 317 p.

Analysis of unemployment and training and retraining provision for adults in Denmark, the Netherlands, Ireland, U.K. and the Federal Republic of Germany.

See also numbers 50, 124, 144, 148, 152, 153.

17(a) Armed services education

158. Janowitz, M. and S.D. Wesbrook (eds.). *The political education of soldiers.* Beverly Hills: Sage Publications, 1983. 328 p.

Papers resulting from explorations on "Indoctrination and Civic Education in the Military", by an interdisciplinary group meeting in October 1981 at the University of Chicago; papers dealing with West Germany and the USSR are listed further on.

18(a) Education of women

159. Acker, S. (ed.). *World yearbook of education 1984: Women and education.* London: Kogan Page, 1984. 358 p.

Collection of papers examining the changing role of women as consumers and providers of education; appropriate article listed further on under country headings.

160. European Centre for the Development of Vocational Training. *Innovative training and employment of women.* Berlin: The Centre, 1983. 98 p.

161. Oels, M. and S. Seeland. *Equality of opportunity and vocational training: Five years on...Vocational training measures for women in the European Community.* Berlin: European Centre for the Development of Vocational Training, 1985.

Synthesis report on the situation since 1980, with recommendations for future development.

See also numbers 117, 153.

19(a) Workers' education; labour union education; paid educational leave

162. Bengtsson, J. "Paid educational leave for adults", pp. 3743-3745 in *The international encyclopedia of education, vol. 7,* edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline analysis of the genesis of the concept, development and application of paid educational leave in Europe.

163. Degen, G. and E. Nuissl. *Educational leave and the labour market in Europe.* Berlin: European Centre for the Development of Vocational Training, 1984. 217 p.

Study of the possible influence of educational leave on the state and development of the labour market in the countries of the European Community.

164. Emmerij, L. "Proposal for a flexible mix of work, recurrent education and leisure time". *International journal of university adult education,* vol. 22, No. 1-3, (1983), pp. 226-233.

Extracts from *Paid educational leave with particular emphasis on its financial aspects,* published by O.E.C.D. in 1982.

165. European Centre for the Development of Vocational Training. *Educational leave and the labour market in Europe.* Berlin: The Centre, 1984. 217 p.

166. Hopkins, P.G.H. *Workers' education: An international perspective.* Milton Keynes: Open University Press, 1985. 248 p.

Analysis of workers' education, based on experience in Europe and in the Third World countries.

167. Levin, H.M. "Individual entitlements", pp. 39-66 in *Financing recurrent education,* edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

Analysis of the variety of individual entitlements for recurrent education in industrialized countries.

168. "New technologies create new training obligations for the unions". *Labour education,* No. 56, (1984), pp. 1-6.

Interview with H. Maier, General Secretary of the International Federation of Commercial, Clerical, Professional and Technical Employees (FIET).

169. "Workers' education--A topic for discussion at the International Labour Conference". *Labour education*, No. 56, (1984), pp. 7-13.

"Selection of extracts from addresses of delegates referring to workers' education in general terms as well as the ILO's role in developing and strengthening educational activities of workers' organizations in various parts of the world".

See also numbers 48, 50, 51, 52.

20(b) Languages

170. Chaix, P. "The evolution of the production and use of audio-visual courses and materials for the teaching of foreign languages over the last twenty years". *Educational media international*, No. 3, (1983), pp. 3-10.

Analysis of the development and of current approaches, culled from a number of countries and languages.

171. Council of Europe, Committee of Ministers. "Recommendation No. R (82) 18 of the Committee of Ministers to Member States concerning Modern Languages". *Western European education*, vol. 17, No. 1, (1985), pp. 10-15.

Text of the recommendation adopted on September 24, 1982; includes references to adults.

172. Schröder, K. and F. Zapp. "Foreign language teaching: A German perspective on the state of the art". *European journal of education*, vol. 18, No. 2, (1983), pp. 121-125.

Brief analysis of the changing rationale for ways and means of foreign language teaching in recent European context.

See also numbers 58, 103.

20(c) Science education; ecological education

See numbers 154, 158.

20(d) Civic education; political training; political indoctrination

173. Styler, W.E. *Adult education and political systems*. Nottingham: Department of Adult Education, University of Nottingham, 1984. 227 p.

Analysis of the relationship between political beliefs and systems, and adult education, in many parts of the world including East and West Europe.

20(g) *Health Education*

174. "Health and adult education". *Newsletter, European Bureau of Adult Education*, No. 2, (1984). 56 p.

This issue contains a collection of articles and news items on the theme; longer articles listed further on under appropriate country headings.

175. Kickbush, I. "Introducing the regional programme on health education and lifestyles". *Community medicine*, vol. 5, No. 1, (1983), pp. 59-62.

Outline of the programme of the WHO regional office for Europe.

20(l) *Pre-retirement education; programs for retired*

176. "Collective actions and third age". *CONN*, No. 26, (1985), pp. 134-274.

Account of educational and social programs for retired people in Belgium, Denmark, France and the United Kingdom.

177. Midwinter, E. (ed.). *Mutual aid universities*. London: Croom Helm, 1984. 159 p.

Genesis, rationale and development of the universities of the third age in the U.K., with chapters on the French prototype and developments in other countries; appropriate chapters listed further on.

178. Philbert, M. "Contemplating the development of Universities of the Third Age", pp. 51-60 in *Mutual Aid universities*, edited by E. Midwinter. London: Croom Helm, 1984.

Genesis of and rationale for the universities of the third age.

179. Radcliffe, D. "The international perspective for U3As", pp. 61-71 in *Mutual aid universities*, edited by E. Midwinter. London: Croom Helm, 1984.

Outline of the universities of the third age as a new world-wide movement.

180. Radcliffe, D. "Universities of the Third Age: An international perspective". *Convergence*, vol. 18, No. 1-2, (1985), pp. 67-74.

Overview of the genesis of the third age universities in France and of their spread to other countries.

See also number 117.

SCANDINAVIA

2(b) *History of adult education*

See numbers 181, 187.

2(c) *Comparative studies*

181. Martin, J.S. "Grundtvig's legacy in modern Nordic life", pp. 47-62 in *Australian papers on N.S.F. Grundtvig*, edited by J.E. Collins. Newcastle, N.S.W.: University of Newcastle, n.d.

Comparative analysis of the influence of Grundtvig's ideas on the religious, cultural and educational spheres in Scandinavia.

See also numbers 187, 189.

2(d) *Biographies*

See number 181.

3(a) *State and adult education; legislation*

See number 187.

4(a) *International organizations; international co-operation*

182. Council of Europe, Council for Cultural Co-operation. *Changes in working life; Opportunities for learning?* Strasbourg: Council of Europe, 1985.

Report of a seminar on the theme, organized within the framework of Project No. 9, held at Landskrona, Sweden in June 1985.

5(a) *Adult educators; staffing; training*

183. Brattset, H. "Training of adult educators in the Nordic countries". *Convergence*, vol. 18, No. 3-4, (1985), pp. 67-75.

Overview of the training situation and provision in Denmark, Finland, Iceland, Norway and Sweden (expanded version available as a separate print, see next item).

184. Brattset, H. *Training of adult educators in the Nordic countries (North Europe)*. Trondheim: Norwegian Institute of Adult Education, 1985. 21 p.

Expanded version of the article listed above.

See also number 187.

6(a) Theory of adult education

See number 181.

6(b) Research in adult education

See number 187.

7(a) Folk high schools; residential adult education

185. Himmelstrup, P. "Folk high schools", pp. 1907-1910 in *The international encyclopedia of education, vol. 4*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline of the historical roots, development, current status and future prospects of the folk high schools.

186. "Residential adult education--(Nordic section)". *Newsletter, European Bureau of Adult Education*, No. 2, (1983). 16 p.

Issue published on the occasion of the bicentenary of the birth of N.F.S. Grundtvig; contains brief and longer articles on the folk high schools in Denmark, Finland, Norway and Sweden.

See also number 181.

8(a) University extension; universities and adult education

187. Kulich, J. "University level adult education in Scandinavia". *Canadian journal of university continuing education*, vol. 11, No. 2, (1985), pp. 33-63.

Overview of the historical roots, development and current situation of university adult education.

8(c) Volkshochschulen; people's and workers' universities

188. Hammarberg, P., T. Engberg-Pederson and I. Udjus. "People's universities in Scandinavia", pp. 3823-3825 in *The international encyclopedia of education, vol. 7*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Historical roots and current role of the people's universities.

9(b) Voluntary associations; societies; clubs

See number 187.

10(a) Correspondence study; independent study; distance education

189. Willén, B. "Conditions for distance education at the university level in Sweden and the other Nordic countries". *International journal of university adult education*, vol. 23, No. 1, (1984), pp. 1-15.

Overview of recent development of distance education in Sweden, with references to Denmark, Finland and Norway.

11(a) Adult education through radio and television; educational technology

See number 189.

12(a) Libraries

190. Arntsen, E. "Music and libraries". *Scandinavian public library quarterly*, vol. 17, No. 3, (1984), pp. 54-57.

Overview of the development of library contribution to music appreciation in Scandinavia.

15(c) Post-secondary education; higher education

See number 187.

16(c) Continuing education in the professions; in-service training

See number 187.

20(k) Art; drama; music education

See number 190.

ALBANIA

2(b) *History of adult education*

191. Thomas, J.I. "Albania's national renaissance: Aspirations for schooling". *Canadian and international education*, vol. 12, No. 2, (1983), pp. 14-21.

Although the theme of the article is the beginnings of Albanian schools in the late nineteenth and early twentieth century, it also deals with the educational societies and clubs which were the generators of the schooling movement.

9(b) *Voluntary associations; societies; clubs*

See number 191.

15(c) *Post-secondary education; higher education*

192. Mucostepa, H. "Higher education in Albania: Trends and perspectives". *Higher education in Europe*, vol. 10, No. 2, (1985), pp. 94-102.

Overview of the developments in higher education since 1944, and of the role of higher education in the 1980s, with some reference to mature adult students and adult education.

2(b) *History of adult education*

See number 194.

4(b) *State-wide adult education systems and organizations*

193. "Chambers of Labour: Powerful support for Austrian trade unions". *Labour education*, No. 56, (1984), pp. 14-18.

Outline of the rationale for, and organization and activities of, the Chambers of Labour, organizations created "to defend the social, economic, cultural and professional interests of workers and employees".

4(c) *Regional adult education systems and organizations*

See number 193.

8(c) *Volkshochschulen; people's and workers' universities*

See number 199.

10(a) *Correspondence study; independent study; distance education*

194. Lengauer, G. "A survey of distance study in Austria". *Distance education*, vol. 5, No. 1, (1984), pp. 103-107.

Outline of the development since the 1920s and of current status of distance education.

195. Lenz, W. "Development of distance education in Austria: An integrative model". *Higher education in Europe*, vol. 8, No. 3, (1983), pp. 34-38.

Overview of the organization, role and activities of the Institute for Distance Education, established in 1981.

14(a) *Community development*

196. Frassine, I. and M. Simon. "Community work in Austria". *Community development journal*, vol. 19, No. 2, (1984), pp. 96-103.

Outline of the development of community work since the 1970s.

15(c) *Post-secondary education; higher education*

See number 194.

16(a) *Vocational and technical education; apprenticeship*

197. Ette, G. "The Austrian secret". *Education* (U.K.), vol. 162, No. 1, (1983), p. 15.

Outline of the compulsory part-time education for apprentices.

16(c) *Continuing education in the professions; in-service education*

198. Kroath, F. "Preparing teachers for a tutorial role: A training model for teaching-practice supervisors in Austria". *Cambridge journal of education*, vol. 14, No. 1, (1984), pp. 20-24.

19(a) *Workers' education; labour union education; paid educational leave*

See number 193.

20(g) *Health education*

See number 199.

20(h) *Physical education; sports; recreation*

199. Mössler, E. "Health gymnastics". *Newsletter, European Bureau of Adult Education*, No. 2, (1984), pp. 5-8.

Outline of initiatives and projects in health gymnastics.

BELGIUM

2(c) Comparative studies

200. Berton, F. *Reintegration of adults into the continuing vocational training system as a means of preventing unemployment.* Berlin: European Centre for the Development of Vocational Training, 1983. 144 p.

Comparative investigation into preventive measures to combat unemployment and reinvolve adults in continuing training, carried out in Belgium, France and Italy.

See also number 204.

5(a) Adult educators; staffing; training

201. European Centre for the Development of Vocational Training. *Vocational training personnel in Belgium.* Berlin: The Centre, 1983. 102 p.

9(b) Voluntary associations; societies; clubs

See number 202.

14(a) Community development

202. Council of Europe, Council for Cultural Co-operation. *Social movements and adult education.* Strasbourg: The Council, 1985.

Report of a seminar on the theme, held within the framework of Project No. 9, at Brussels on May 6-8, 1985.

203. Leirman, W. "Creativity and emancipation in a neighbourhood". *CONN*, No. 24, (1985), pp. 222-245.

Report of a community development project carried out in Leuven in cooperation between the Flemish Ministry of Culture and a group of social workers.

204. Swinnen, H. "Three urban resident's initiatives: Accounts from Ronbaix, Brussels and Amsterdam". *Community development journal*, vol. 19, No. 2, (1984), pp. 72-81.

Comparative study of community work in urban neighbourhoods.

See also number 119.

15(a) Vocational and technical education; apprenticeship

See numbers 200, 201.

16(d) Retraining; upgrading

See number 200.

BULGARIA

2(a) General overviews; collections of writings; yearbooks

205. Gavazov, M. "The experience of the People's Republic of Bulgaria in encouraging and stimulating", pp. 219-229 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Outline of the historical development of adult education and of its current status, analysis of motives for acquisition of knowledge and qualifications, and outline of the status and training of adult educators.

206. Makedonska, M. "Development of adult education in Bulgaria in the light of the problems discussed in Paris (1985)". *Information bulletin on adult education*, No. 2, (1985), pp. 16-18.

Outline of the comprehensive provision of all forms of adult education.

2(b) History of adult education

See number 207.

5(a) Adult educators; staffing; training

See number 205.

8(a) University extension; universities and adult education

See number 208.

11(b) Press; publishing

207. Pundeff, M. "Publishing in Bulgaria". *Libri: International library review*, vol. 33, No. 2, (1983), pp. 136-147.

Account of book publishing in Bulgaria from 1878 to the present.

15(c) Post-secondary education; higher education

208. Topencharov, V. *Higher education in Bulgaria*. Bucharest: European Centre for Higher Education, 1983. 114 p.

Descriptive study of the comprehensive system of higher education, including some references to continuing education.

CZECHOSLOVAKIA

5(a) *Adult educators; staffing; training*

209. Johnson, I.M. "Education and training of library technicians in Czechoslovakia". *International library review*, vol. 16, No. 3, (1984), pp. 247-270.

Overview of the comprehensive system of training of librarians.

210. Škoda, K. "University education of professional adult educators and adult education research in Czechoslovakia". *International journal of university adult education*, vol. 24, No. 3, (1985), pp. 162-170.

Outline of the development of university training of adult educators and adult education research since 1947, primarily at the Charles University at Prague.

6(a) *Theory of adult education*

See number 210.

6(b) *Research in adult education*

See number 210.

12(a) *Libraries*

See number 209.

15(c) *Post-secondary education; higher education*

See number 210.

DENMARK

1(a) Bibliographies; directories; dictionaries

211. European Centre for the Development of Vocational Training. *Vocational education and training in Denmark: Selected bibliography*. Berlin: The Centre, 1983. 14 p.

Annotated bibliography including materials published in English.

2(a) General overviews; collections of writings; yearbooks

212. Collins, J.E. (ed.). *Australian papers on N.F.S. Grundtvig*. Newcastle, N.S.W.: University of Newcastle, n.d. 118 p.

Collection of papers written as an Australian contribution to the celebrations of the bicentenary of Grundtvig's birth.

213. Det danske selskab (ed.). *Grundtvig's ideas in North America: Influences and parallels*. Copenhagen: Det danske selskab, 1983. 173 p.

Papers dealing primarily with Grundtvig's influence on educational thought and experiments in North America, presented at a workshop on the theme, held in 1983 at the Scandinavian Seminar College in Holte, Denmark.

214. Himmelstrup, P. (ed.). "Adult education in Denmark". *Contact with Denmark*, No. 1-2, (1985). 85 p.

The entire double issue is given to the Danish report for the Unesco Fourth World Conference on Adult Education, held in Paris in 1985.

215. Jacobsen, K.M. "Popular education and adult education in the mid-80s". *Contact with Denmark*, No. 1-2, (1985), pp. 16-32.

Comprehensive overview of the development and current situation of adult education.

216. Ministry of Education. *Education in Denmark: The education system*. Copenhagen: The Ministry, 1983. 78 p.

Overview of the comprehensive education system; chapter 9 (pp. 52-62) outlines the provision of adult education.

2(b) History of adult education

See numbers 212, 213, 217, 218, 219, 221, 222, 224, 226, 227, 228, 230, 231, 233, 236, 237, 239.

2(c) Comparative studies

217. Hamre, J.S. "N.F.S. Grundtvig and Georg Svendrup: Some notes on their educational theories", pp. 41-52 in *Grundtvig's ideas in North America*. Copenhagen: Det danske selskab, 1983.

Outline of Grundtvig's educational ideas and of their base in his religious ideas and concept of man, and a comparison of the educational ideas of the two men.

218. Opstein, S.C. "Two educators: Grundtvig and Dewey", pp. 13-16 in *Grundtvig's ideas in North America*. Copenhagen: Det danske selskab, 1983.

A few interesting thoughts outlining and comparing the educational ideas of the two men.

219. Pitkin, R.S. "An informal comparison of the educational concepts of Grundtvig and Dewey", pp. 133-137 in *Grundtvig's ideas in North America*. Copenhagen: Det danske selskab, 1983.

Personal reflections on the similarities of the educational thought of the two men.

220. Ryan, J.S. and N. Crew. "The relevance of Grundtvig for Australian adult education today", pp. 101-115 in *Australian papers on N.F.S. Grundtvig*, edited by J.E. Collins. Newcastle, N.S.W.: University of Newcastle, n.d.

Comparative analysis of Australian educational ideas and of Grundtvig's ideas and their relevance to present Australia.

See also numbers 212, 213, 248.

2(d) Biographies

221. Ryan, J.S. "The social and cultural environment of N.F.S. Grundtvig", pp. 21-31 in *Australian papers on N.F.S. Grundtvig*, edited by J.E. Collins. Newcastle, N.S.W.: University of Newcastle, n.d.

Overview of the social and cultural context for Grundtvig's personal development and for the formation of his religious, historical and educational ideas.

222. Schiøler, A. "The life and times of N.F.S. Grundtvig", pp. 1-19 in *Australian papers on N.F.S. Grundtvig*, edited by J.E. Collins. Newcastle, N.S.W.: University of Newcastle, n.d.

Outline of the development of Grundtvig's life from childhood to death, and of the forces which impinged on his educational ideas.

See also numbers 212, 213, 217, 224, 226, 227, 228, 229, 231, 233, 235.

3(a) State and adult education; legislation

See number 249.

3(b) *Financing of adult education*

See numbers 249, 253.

4(a) *International organizations; international co-operation*

See number 258.

5(a) *Adult educators; staffing; training*

223. European Centre for the Development of Vocational Training. *Vocational training staff in Denmark*. Berlin: The Centre, 1983. 73 p.

See also number 254.

6(a) *Theory of adult education*

224. Christensen, E. "Grundtvig's educational philosophy", pp. 63-71 in *Australian papers on N.F.S. Grundtvig*, edited by J.E. Collins. Newcastle, N.S.W.: University of Newcastle, n.d.

Brief exposition of Grudtvig's educational ideas.

225. Himmelstrup, P. "Education and work in tomorrow's society: The eighties--A decade of learning?". *Adult education and development*, No. 20, (1983), pp. 133-143.

A think-piece about the importance and role of adult education in the eighties.

226. Jensen, N.L. "Grundtvig and mythology", pp. 88-101 in *Grundtvig's ideas in North America*. Copenhagen: Det danske selskab, 1983.

Outline of Grundtvig's writing on mythology and of the impact of his approach on teaching style in the early Danish folk high schools.

227. Kulich, J. "N.F.S. Grundtvig and education for life". *Learning*, vol. 4, No. 1, (1984), pp. 19-21.

Brief exposition of Grundtvig's folk high school idea, its application in Scandinavia, and relevance to society today.

228. Kulich, J. "N.F.S. Grundtvig's folk high school idea and the challenge of our times". *Lifelong learning: An omnibus of practice and research*, vol. 7, No. 4, (1984), pp. 10-13.

Outline of Grundtvig's folk high school idea, its application in Scandinavia, and relevance to our times.

229. Mohsini, S.R. "Grundtvig: Life and works". *Indian journal of adult education*, vol. 44, No. 8-9, (1983), pp. 31-33.

Brief analysis of Grundtvig's idea of the folk high school in the context of his overall philosophy, and against the life events which shaped it.

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14(a) Community development

See number 119.

15(b) Secondary education

See number 251.

15(c) Post-secondary education; higher education

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16(a) *Vocational and technical education; apprenticeship*

See numbers 211, 223.

16(b) *Training in business, industry and government*

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16(d) *Retraining; upgrading*

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See number 245.

20(g) Health education

See number 250.

20(k) Art; drama; music education

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20(l) Pre-retirement education; programs for retired

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3(a) State and adult education; legislation

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3(b) Financing of adult education

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4(a) International organizations; international co-operation

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6(a) *Theory of adult education*

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6(b) *Research in adult education*

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7(a) *Folk high schools; residential adult education*

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8(b) *Night schools; evening institutes; adult education centres*

See numbers 261, 274.

9(b) *Voluntary associations; societies; clubs*

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10(a) *Correspondence study; independent study; distance education*

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12(a) *Libraries*

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Overview of the contribution of Finnish public libraries to art appreciation.

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See also numbers 261, 274.

14(a) *Community development*

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Overview of a community development project carried out by the Research and Training Centre at Lahti of the University of Helsinki.

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15(b) *Secondary education*

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15(c) Post-secondary education; higher education

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English summary of the report of the Open University Committee, appointed by the Ministry of Education in 1979, and of other related reports, and an outline of the developments in open university education in Finland.

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Outline of developments in supplementary higher education, including reports commissioned by the Ministry of Education, and of a development project established by the Ministry in 1983.

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16(a) Vocational and technical education; apprenticeship

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English summary of the report of the Adult Basic Vocational Training Committee, appointed by the Ministry of Education in January 1981, and reporting in 1983.

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16(b) Training in business, industry and government

See numbers 263, 272.

16(c) Continuing education in the professions

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16(d) *Retraining; upgrading*

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20(a) *General education; humanities; liberal arts*

See numbers 272, 277.

20(g) *Health education*

See number 303.

20(i) *Religious education*

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Outline of the rationale for and work of the central educational unit of the Finnish Lutheran Church.

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20(k) *Art; drama; music education*

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Comprehensive outline of music education, including adult education programs.

318. Kilpiö, M. "Opportunities for adult music education in Finland". *Adult education in Finland*, vol. 21, No. 2, (1984), pp. 12-15.

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20(1) Pre-retirement education; programs for retired

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See also numbers 286, 294.

FRANCE

2(b) *History of adult education*

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See also numbers 334, 350.

2(c) *Comparative studies*

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3(a) State and adult education; legislation

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3(b) Financing of adult education

See number 326.

4(b) State-wide adult education systems and organizations

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Brief overview of the mandate and work of the Centre, established in 1976.

4(d) Local level adult education institutions and organizations

See number 339.

5(a) Adult educators; staffing; training

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Outline of French training for librarians as observed by a Fulbright lecturer.

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Brief analysis of the provision of and challenges in training of library personnel.

6(a) Theory of adult education

See numbers 333,345.

6(b) *Research in adult education*

See numbers 328, 349.

8(a) *University extension; universities and adult education*

331. Thomas, P. "Experience with an autonomous adult education structure within the university". *International journal of university adult education*, vol. 22, No. 1-3, (1983), pp. 1-16 (also in: *International journal of institutional management in higher education*, vol. 6, No. 3, (1982).

Analysis of the French response to university involvement in adult education since the early 1970s.

9(b) *Voluntary associations; societies; clubs*

332. Toynbee, W.S. *Adult education and the voluntary associations in France*. Nottingham: Department of Adult Education, University of Nottingham, 1985. 44 p.

Analysis of the variety of voluntary adult education associations which form the major part of the adult education provision in France.

See also numbers 322, 351.

10(a) *Correspondence study; independent study; distance education*

333. Pagney, B. "What advantages can conventional education derive from correspondence education?", pp. 157-164 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

Reprint of an article calling for distance education to come out of its marginal position and become accepted as an integral part of the system of permanent education.

11(a) *Adult education through radio and television; educational technology*

See numbers 342, 348.

12(a) *Libraries*

334. Richter, N. "Public libraries". *Journal of library history*, vol. 19, No. 1, (1984), pp. 47-72.

Overview of the historical development of public libraries since the late 18th century, and of their contribution to the enlightenment of society.

See also numbers 329, 330.

13(a) *Museums; art galleries; theatres*

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Account of the genesis of and planning for one of the world's largest science museums, scheduled for completion in 1986.

14(a) *Community development*

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Report of a seminar on the theme, held within the framework of Project No. 9, at Sèvres on September 17-19, 1985.

337. "Issues at stake in community work in the Paris area". *COMM*, No. 17, (1983). 141 p.

The entire issue is given to a collection of main papers at an international seminar on problems of community development, using Paris as a case study.

338. Swinnen, H. "Three urban resident's initiatives: Accounts from Roubaix, Brussels and Amsterdam". *Community development journal*, vol. 19, No. 2, (1984), pp. 72-81.

Comparative study of community work and learning in urban neighbourhoods.

See also number 119.

15(a) *Literacy; adult basic education*

339. "Audio-visual methods in a city district project". *Newsletter, European Bureau of Adult Education*, No. 1, (1984), pp. 11-13.

Account of experiences of a literacy group working in the districts of Marseille-North, serving mostly North African women in the age groups 30-50.

See also number 321.

15(c) *Post-secondary education; higher education*

340. Berger, G., T. Catz and A. Coulon. "Paris VII-Vincennes: A university of the contemporary world". *Higher education in Europe*, vol. 10, No. 1, (1985), pp. 51-57.

Outline of the genesis, development, and current changes of this university which went farthest to accommodate adult students.

See also number 331.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 326, 333.

16(a) *Vocational and technical education; apprenticeship*

See number 325.

16(b) *Training in business, industry and government*

341. Sutton, H.B. "Education and politics: The rise and fall of the Institut Auguste Comte". *Contemporary French civilization*, vol. 7, No. 3, (1983), pp. 249-262.

Account of the role and goals, and effectiveness of the Institute which was in existence between 1977 and 1981, to prepare during a sabbatical year highly selected managers and civil servants for future responsibilities.

16(c) *Continuing education in the professions; in-service training*

342. Cousteix, J. et al. "Training course in modern techniques in education". *Educational media international*, No. 2, (1984), pp. 10-12.

Description of the in-service training course for teachers at all levels, introduced in 1956 and modified and restructured every year since then.

343. McLean, M. "In-service teacher education in England and Wales: Some comparisons with France and USA". *Education today*, vol. 33, No. 2, (1983), pp. 37-44.

See also number 341.

16(d) *Retraining; upgrading*

344. Kallen, D. and S. Rivero. "Early entry into working life in France". *Compare*, vol. 14, No. 2, (1984), pp. 167-177.

Analysis of the impact of the economic crisis on early school leavers, including outline of special educational measures implemented to ameliorate the situation.

See also number 325.

18(a) *Education of women*

See number 322.

19(a) Workers' education; labour union education; paid educational leave

345. Besnard, P., B. Lietard and M. Sorel. *The role of trade unions in adult education in France.* (Studies and documents No. 18). Prague: European Centre for Leisure and Education, 1984. 73 p.

Analysis of the importance of trade unions to the development of adult education in France, with emphasis on the 1970s and 1980s.

346. Caire, G. "Recent trends in collective bargaining in France". *International labour review*, vol. 123, No. 6, (1984), pp. 723-742.

Overview of trends since 1981, as negotiations increasingly are focused on hours of work, job security, continuous training and the age of retirement.

347. Sasson, A. "A survey of the workers' education programme for women trade union members in the French food-processing industry". *Labour education*, No. 52, (1983), pp. 18-21.

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See also numbers 326, 354.

20(b) Languages

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Brief analysis of these systems in their application to the teaching of foreign languages.

349. van Deth, J. "Foreign language teaching for adults". *European journal of education*, vol. 18, No. 2, (1983), pp. 151-157.

Brief overview of research and practice.

20(d) Civic education; political training; political indoctrination

350. Garcon, F. "Nazi film propaganda in occupied France", pp. 161-179 in *Nazi propaganda: The power and the limitations*, edited by D. Welch. London: Croom Helm, 1983.

Analysis of the Nazi propaganda through German and French films.

20(g) Health education

See number 351.

20(h) Physical education; sports; recreation

351. Callede, J-P. "Sporting activities and 'Expression corporelle' in socio-cultural centres". *Newsletter, European Bureau of Adult Education*, No. 2, (1984), pp. 15-18.

Involvement of local socio-cultural centres in physical education.

352. Denis, C., D. Dormois and J.R. Lacour. "Endurance training, VO_2max, and OBLA: A longitudinal study of two different age groups". *International journal of sports medicine*, vol. 5, No. 4, (1984), pp. 167-173.

Report of a study on the effect of a 20-week training program of two groups: six middle-aged men and six young male subjects.

20(k) Art; drama; music education

See number 327.

20(l) Pre-retirement education; programs for retired

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Account of the development of the universities of the third age, and of their impact on educational structures and delivery.

354. Geoffroy, M. and A. Muñoz. "France: The training of retired trade unionists at the Institute of Labour Social Sciences". *Labour education*, No. 57, (1984), pp. 6-10.

Examination of the phenomenon of courses for retired workers, which first appeared in the late 1970s, and overview of such courses offered by the Institute.

355. Morris, C. "Universities of the Third Age". *Adult education* (U.K.), vol. 57, No. 2, (1984), pp. 135-139.

"By describing the working of the U3A system in Paris and Cambridge, the author examines the differences that have arisen in the transfer of the concept from France to Britain".

GERMANY (1)

(Pre-1945)

15(a) Literacy; adult basic education

356. Gawthorp, R. and G. Strauss. "Protestantism and literacy in early modern Germany". *Past and present*, No. 104, (1984), pp. 31-55.

Historical analysis of the relationship between Protestantism and the spread of literacy between early 15th and late 18th centuries.

18(a) Education of women

See number 357.

20(d) Civic education; political training; political indoctrination

357. Stephenson, J. "Propaganda, autarky and the German housewife", pp. 117-142 in *Nazi propaganda: The power and the limitations*, edited by D. Welch. London: Croom Helm, 1983.

Analysis of Nazi propaganda aimed at women in Nazi Germany.

358. Welch, D. (ed.). *Nazi propaganda: The power and the limitations*. London: Croom Helm, 1983. 228 p.

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GERMANY (2)

(Federal Republic of Germany)

1(a) *Bibliographies; directories; dictionaries*

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Outline of the documentation services available from the library.

360. Rust, V.D. *Education in East and West Germany: A bibliography*. New York: Garland Publishing, 1984. 227 p.

Only available English language bibliography on education, including adult education, in East and West Germany, utilizing comparative approach.

2(a) *General overviews; collections of writings; yearbooks*

361. Cassara, B.B. "Observations on the status of adult education in Germany today". *Graduate studies journal*, vol. 2, (1984), pp. 49-60.

Observations on several aspects of adult education, derived from a survey study of adult educators in West Germany.

362. Max Plank Institute for Human Development and Education. *Between elite and mass education: Education in the Federal Republic of Germany*. Albany, N.Y.: State University of New York Press, 1983. 348 p.

Analysis of the post-war educational changes in West Germany; chapter 13 (pp. 292-315) deals with various forms of adult education.

363. Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Laender of the Federal Republic of Germany. *Adult education in the Federal Republic of Germany*. Bonn: The Secretariat, 1985. 36 p.

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2(b) *History of adult education*

364. Jürgensen, K. "British occupation policy after 1945 and the problem of 're-educating Germany'". *History: The journal of the Historical Association*, vol. 68, No. 223, (1983), pp. 225-244.

Historical analysis of the post-war 're-education policy', and an assessment of its relative success.

365. Pelton, B.C. and J.C. Wendt. "Fitness renaissance of the Turnverein revisited". *International journal of physical education*, vol. 22, No. 2, (1985), pp. 31-33.

Rationale for the emergence and account of the impact of the Turnverein.

366. Senseney, J.E., Jr. "The influences of the Western Allies on German adult education: 1945-1953". Unpublished doctoral dissertation. Texas Technical University, 1985. 193 p.

Analysis of the influences (or lack of influences) of the occupying powers on reconstruction and development of adult education in West Germany.

2(c) *Comparative studies*

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See also numbers 360, 385.

2(d) *Biographies*

See number 368.

3(a) *State and adult education; legislation*

See number 403.

3(b) *Financing of adult education*

See numbers 371, 396, 403.

4(a) *International organizations; international co-operation*

368. Horn, J. "Helmuth Dolff and the international work of the DVV". *Adult education and development*, No. 22, (1984), pp. 23-30.

Historical perspective of the development of the international work of the German Folk High School Association, and of the instrumental role played in this process by H. Dolff.

4(b) *State-wide adult education systems and organizations*

369. Dolff, H. "Adult education in the Federal Republic of Germany--with special reference to the German 'Volkshochschulen'". *Adult education and development*, No. 22, (1984), pp. 5-15.

Exposition of the 'Volkshochschulen' as the central public institution in West German adult education provision.

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See also numbers 368, 378.

4(c) *Regional adult education systems and organizations*

See numbers 371, 393.

4(d) *Local level adult education institutions and organizations*

371. Otto, V. "Local and regional adult education institutions in Germany: Historical development and changing concepts". *Newsletter, European Bureau of Adult Education*, No. 1, (1984), pp. 13-15.

Brief overview of the historical roots and current situation of the institutions working at the local and regional level.

See also number 393.

5(a) *Adult educators; staffing; training*

372. Hinzen, H. and W. Leuner. "Summercourse for adult educators from Asia". *International journal of university adult education*, vol. 23, No. 2, (1984), pp. 111-119.

Account of the summer course, organized in 1983 by the German Folk High School Association (DVV).

373. Raapke, H. and S. Löhnert. "The significance of the teaching staff and the media for motivation to learn amongst adults", pp. 51-63 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Analysis of the role of the teacher of adults in maintaining motivation of adult learners.

374. *Trainers and teachers in vocational training in the Federal Republic of Germany*. Berlin: European Centre for the Development of Vocational Training, 1983. 88 p.

See also number 370.

6(a) *Theory of adult education*

375. Vulpius, A. "Work with target groups and marginal groups in continuing education with special consideration of the unemployed", pp. 114-126 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

See also numbers 367, 370, 373, 381, 382, 384, 385, 387, 390, 396, 407.

6(b) *Research in adult education*

376. Siebert, H. "Research on motivation for adult education in the Federal Republic of Germany", pp. 35-50 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Overview of studies on motivation and barriers to motivation for participation in adult education, and of techniques of motivation.

See also numbers 361, 370, 380, 381, 387.

8(a) *University extension; universities and adult education*

377. Kuenzel, K. "Regional development and continuing education: A case for a fresh look at university evolution in West Germany?". *Oxford review of education*, vol. 11, No. 3, (1985), pp. 305-315.

Brief analysis of some recently introduced models of regional cooperation, including continuing education.

8(c) *Volkshochschulen; people's and workers' universities*

378. Dolff, H. "Folk High School Association in the Federal Republic of Germany", pp. 1904-1907 in *The international encyclopedia of education, vol. 4*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline of the organization, role and activities of the Deutscher Volkshochschul-Verband (DVV) (sometimes also translated into English as the German Association for Adult Education).

379. Kubly, B. "The German Volkshochschule: An overview". *Lifelong learning: The adult years*, vol. 6, No. 5, (1983), pp. 4-6.

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See also numbers 368, 369, 371, 391.

10(a) *Correspondence study; independent study; distance education*

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Report of a research project investigating the environment of distance student regarding "study plus work" and "study plus work plus family".

381. Holmberg, B. "Establishing distance education as a university discipline: Seven years of 'ZIFF' research in Hagen". *Higher education in Europe*, vol. 8, No. 3, (1983), pp. 46-55.

Overview of the role and work of the Central Institute for Research on Distance Education, set up at the Hagen Distance University when it was established in 1974.

382. Holmberg, B. "Guided didactic conversation in distance education", pp. 114-122 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

Reprint of an exposition of the author's concept of a didactic technique for distance education.

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Description of computer-assisted systems, employed by the Distance Education University at Hagen.

384. Müller, K., G. Schneider and W. Schulz. "Teaching at a distance--reflections on the relationship between discipline-based and general teaching theories". *Distance education*, vol. 6, No. 1, (1985), p. 91.

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386. Peters, O. "Tradition and technical innovation: The Fernuniversität in Hagen, West Germany". *CRE information*, No. 64, (1983), pp. 98-108.

387. Rebel, K. "Distance study in West Germany: The DIFF's conceptual contribution". *Distance education*, vol. 4, No. 2, (1983), pp. 171-178.

Brief overview of the contribution of the German Institute for Distance Education at Tübingen to research in distance education and the developments of distance education study units.

1(a) *Adult education through radio and television; educational technology*

388. Badura, J. "Combatting stagflation with the aid of the computer". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 18-21.

Description of the development and use of a computer simulation game for economics courses.

389. Bohn, H. "New media and learning". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 21-23.

Outline of the application of interactive television, cable television and video-tapes in adult education.

390. Holmberg, B. "Theoretical underpinnings of mediated teaching as self-contained instruction--A suggested theory". *Programmed learning and educational technology*, vol. 22, No. 1, (1985), pp. 16-25.

Development of theory of mediated learning from practice.

391. Knoll, J.H. "New technologies and continuing education". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 14-16.

Outline of the relationship between radio and television networks and the folk high schools.

See also numbers 383, 401.

12(a) Libraries

392. Chandler, G. "The West German national library and information system: A broad comparative survey of its evolution and structure 1946-83". *International library review*, vol. 16, No. 3, (1984), pp. 323-339.

Outline of the comprehensive national library service.

See also number 359.

14(a) Community development

393. Council of Europe, Council for Cultural Co-operation. *Responses to unemployment in the context of local and regional development*. Strasbourg: Council of Europe, 1985.

Report of a seminar on the theme, held within the framework of Project No. 9, at Hofgeismar on April 24-26, 1985.

See also numbers 119, 404.

15(a) Literacy; adult basic education

See number 403.

15(c) Post-secondary education; higher education

394. Lipsmeier, A. "Access to higher education in the Federal Republic of Germany and its implications for integrated higher education", pp. 197-203 in *The compleat university*, edited by H. Hermanns, U. Teichler and H. Wasser. Cambridge, Mass.: Schenkman, 1983.

Outline of development of equal opportunity access since mid-1960s.

See also numbers 381, 386.

15(d) Education permanente; lifelong learning; recurrent education

See numbers 367, 403.

16(a) *Vocational and technical education; apprenticeship training*

395. Bernem, V. "Vocational guidance and vocational education--The German approach". *The vocational aspect of education*, vol. 35, No. 92, (1983), pp. 89-93.

Overview of the West German provision of vocational education.

396. Münch, J. *Vocational training in the Federal Republic of Germany*. Berlin: European Centre for the Development of Vocational Training, 1984. 329 p.

Comprehensive overview of vocational training at all age levels, including financing and research.

397. Schmidt, H. "The Federal Institute for Vocational Education". *Bacie journal*, vol. 38, No. 6, (1983), pp. 201-204.

Brief overview of the organization and work of the Institute, established in 1970 and reorganized and extended in 1976.

398. Schober, K. "The educational system, vocational training and youth unemployment in West Germany". *Compare*, vol. 14, No. 2, (1984), pp. 129-144.

Analysis of recent developments affecting schooling, apprenticeship and youth employment.

399. Duplicate item--eliminated.

See also number 374.

16(b) *Training in business, industry and government*

See number 397.

16(c) *Continuing education in the professions; in-service training*

400. Bloch, J.A. et al. "Institutionalized in-service training for science teachers". *European journal of science education*, vol. 5, No. 2, (1983), pp. 157-169.

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401. Hipfl, B. and W. Schludermann. "A report on the further training of teachers in media education". *Journal of educational television*, vol. 11, No. 1, (1985), pp. 23-31.

16(d) *Retraining; upgrading*

See number 397.

17(a) *Armed services education*

402. Zoll, R. "The German armed forces", pp. 209-248 in *The political education of soldiers*, edited by M. Janowitz and S.D. Wesbrook. Beverly Hills: Sage Publications, 1983.

Paper presented in 1981 at an interdisciplinary meeting on "Indoctrination and Civic Education in the Military".

19(a) *Workers' education; labour union education; paid educational leave*

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Overview of the variety of provision of paid educational leave.

20(c) *Science education; ecological education*

404. Lob, R.E. "A case of action-oriented non-formal environment education". *Prospects*, vol. 15, No. 4, (1985), pp. 597-605.

Case study of several ecological education and action cases in the highly industrialized Ruhr region.

See also number 400.

20(d) *Civic education; political training; political indoctrination*

405. Böhmer, T. "Political education for adults in Frankfurt", pp. 85-100 in *Political education for adults*. Leicester: Advisory Council for Adult and Continuing Education, 1983.

Abridged version of an earlier separate report on the same theme, dealing with the provision of citizenship education by a number of agencies in the city of Frankfurt.

See also numbers 364, 402, 404.

20(h) *Physical education; sports; recreation*

See numbers 365, 406.

20(l) *Pre-retirement education; programs for retired*

406. Meusel, H. "Developing physical fitness through sports and exercise in the elderly". *International journal of physical education*, vol. 21, No. 1, (1984), pp. 30-37.

Rationale for broadly based training programs for the elderly.

GERMANY (3)

(German Democratic Republic)

1(a) *Bibliographies; directories; dictionaries*

407. Rust, V.D. *Education in East and West Germany: A bibliography*. New York: Garland Publishing, 1984. 227 p.

Only available English language bibliography on education, including adult education, in East and West Germany, utilizing comparative approach.

2(a) *General overviews; collections of writings; yearbooks*

408. Sutton, P. "Adult education in East Germany". *Adult education* (U.K.), vol. 56, No. 1, (1983), pp. 33-35.

Impressions gained by an English adult educator in a one-month visit to Leipzig.

2(c) *Comparative studies*

See numbers 407, 417.

3(a) *State and adult education; legislation*

See number 410.

3(b) *Financing of adult education*

See number 410.

5(a) *Adult educators; staffing; training*

See number 411.

6(a) *Theory of adult education*

409. Schmelzer, G. and K. Achtel. "Motives for adult education within socio-cultural processes", pp. 178-183 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Brief exposition of motivation as expression of a dialectic of the objective and the subjective.

6(b) Research in adult education

410. Korn, K. et al. *Education, employment and development in the German Democratic Republic.* Paris: International Institute for Educational Planning, 1984. 170 p.

Analysis of the relationship between educational and training systems, and industrialization and technical process.

8(a) University extension; universities and adult education

411. Möhle, H. "University adult education in the German Democratic Republic". *International journal of university adult education,* vol. 24, No. 3, (1985), pp. 171-183.

Overview of the extensive provision of part-time post-secondary education, professional continuing education, and popularization of science, and an outline of training of adult educators and adult education research.

See also number 415.

10(a) Correspondence study; independent study; distance education

412. Möhle, H. "Higher education and postgraduate studies in the GDR organized as distance education". *Higher education in Europe,* vol. 8, No. 3, (1983), pp. 26-33.

Overview of the rationale for and provision of distance education at the university level.

413. Schwarz, R. "The consultation in the process of distance education", pp. 360-367 in *Distance education: International perspectives,* edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

Reprint of an article outlining the place and function of consultation sessions for distance education students, seen as an important part of the effectiveness of the distance education system in the GDR.

See also number 416.

13(a) Museums; art galleries; theatres

414. Kober, K.M. "Art exhibits and art galleries: Their role in art appreciation and the perception of art". *Journal of popular culture,* vol. 18, No. 3, (1984), pp. 125-143.

Account of the development of the educational role of art galleries since 1945.

15(c) *Post-secondary education; higher education*

415. Schulz, H.J. *Higher education in the German Democratic Republic.* Bucharest: European Centre for Higher Education, 1983. 77 p.

Descriptive study of the integrated higher education system in the GDR, including references to continuing education.

See also numbers 411, 412.

16(c) *Continuing education in the professions; in-service training*

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See also numbers 411, 412.

20(h) *Physical education; sports; recreation*

417. McIntyre, T.D. "Sport in the German Democratic Republic and the People's Republic of China: A sociological analysis". *Journal of physical education, recreation and dance,* vol. 56, No. 1, (1985), pp. 108-111.

Analysis of mass sport movements in the two countries.

418. Witt, G. "Mass participation and top performance in one: Physical culture and sport in the German Democratic Republic". *Journal of popular culture,* vol. 18, No. 3, (1984), pp. 159-174.

Overview of the development of mass physical education since 1945.

20(k) *Art; drama; music education*

See number 414.

GREECE

9(a) *Palaces and houses of culture; village cultural centres; community schools*

419. Harris-Stefanakis, E. "Developing a learning disabilities program in an overseas community school: American Community School in Athens, Greece". *Journal of learning disabilities*, vol. 16, (1983), pp. 198-201.

10(a) *Correspondence study; independent study; distance education*

420. Papandreou, G. "Individual and collective self-learning (automorphose): The Greek experience", pp. 61-74 in *Lifelong education and participation* edited by K. Wain. Malta: University of Malta Press, 1985.

Analysis of the rationale for and development of self-education in Greece since 1981.

HUNGARY

2(a) General overviews; collections of writings; yearbooks

421. Katus, J. and J. Tóth (eds.). *On adult education and public information in Hungary and the Netherlands*. Budapest: Népmüvélesi Intezét, 1985. 171 p.

Papers from the 1984 Hungarian-Dutch symposium on adult education.

422. Tóth, J. "Elements of renewal in Hungarian public education of the past ten years", pp. 145-155 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmüvélezi Intezét, 1985.

Overview of developments in adult education since the mid-1970s.

2(c) Comparative studies

See number 421.

6(a) Theory of adult education

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Overview of the development of cultural policy, including aspects of education, since 1945.

424. Fukász, G. "Motivation and learning for vocational as well as socio-cultural development", pp. 172-177 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Description of motivation structures in all spheres of adult learning manifested in Hungary.

425. Harangi, L. "The contribution of socio-cultural animation to an innovative society", pp. 49-54 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmüvélezi Intezét, 1985.

Brief overview of the contribution of creativity and innovation to society and economy.

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Theoretical analysis of the development of theory, policy and practice of social and cultural animation.

6(b) Research in adult education

See number 436.

10(a) Correspondence study; independent study; distance education

See number 430.

11(a) Adult education through radio and television; educational technology

427. Hanák, K. "The contribution of the media to adult education: A Hungarian case study", pp. 25-40 in *Co-operation between the media and adult education bodies*, edited by H.R. Cassirer. Paris: Unesco, 1985.

Comprehensive overview of the role of mass media in the delivery of adult education.

See also numbers 431, 433.

12(a) Libraries

428. Rogers, A.R. "Glimpses of some Hungarian libraries and library schools". *International library review*, vol. 15, No. 3, (1983), pp. 307-314.

View of Hungarian libraries by a U.S. librarian who visited Hungary in 1982; includes references to continuing education role of libraries.

14(a) Community development

429. Varga, C. "A village experiment in Hungary (Siómente Experiment)", pp. 157-163 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmővélezi Intézet, 1985.

Report of a community development project in four villages.

15(c) Post-secondary education; higher education

430. Polinszky, K. and É. Széchy. *Higher education in Hungary*. Bucharest: European Centre for Higher Education, 1985. 107 p.

Overview of goals, aims and organization of higher education, including part-time study through evening and correspondence courses.

16(c) Continuing education in the professions; in-service training

431. Nádasi, A. "Training and in-service training in educational technology in Hungary". *Educational media international*, No. 2, (1984), pp. 16-23.

Description of the extensive provision of training by the National Centre for Educational Technology, established in 1973.

19(a) Workers' education; labour union education; paid educational leave

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Overview of recent developments in workers' and trade union education.

20(b) Languages

433. Koranyi, J. "Video in language teaching". *Educational media international*, No. 1, (1984), pp. 11-14.

Brief analysis of the effectiveness of audio tapes, tape slides, films, and video tapes in language teaching.

20(c) Science education; ecological education

434. Kiszel, V. "Cultural enterprises or new ways of popularizing natural science", pp. 107-110 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népművelezi Intézet, 1985.

Brief outline of ways and means of popularizing natural sciences.

20(d) Civic education; political training; political indoctrination

See numbers 432, 436.

20(g) Health education

435. Fodor, K. and J. Gerevich. "The situation of mental health in Hungary", pp. 1-7 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népművelezi Intézet, 1985.

Outline of public mental health services.

20(h) Physical education; sports; recreation

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Analysis of the ideological importance of mass sport organizations for the working class.

ICELAND

2(b) *History of adult education*

See numbers 437, 439.

3(a) *State and adult education; legislation*

See number 438.

3(b) *Financing of adult education*

See number 438.

4(a) *International organizations; international co-operation*

See number 440.

9(c) *Study circles; discussion groups*

437. Gudmundsson, S. "A book is the best of friends". *Scandinavian public library quarterly*, vol. 16, No. 4, (1983), pp. 119-120.

Brief exposition of the role of the reading circles and their impact on the public libraries since the 1920s.

12(a) *Libraries*

438. Pétursdóttir, K.H. "Library legislation in Iceland". *Scandinavian public library quarterly*, vol. 17, No. 4, (1984), pp. 100-102.

Outline of legislative developments since 1937.

439. Pétursdóttir, K.H. "Public libraries in Iceland". *Scandinavian public library quarterly*, vol. 16, No. 4, (1983), pp. 110-114.

Overview of the historical roots and development, and of present day role of the public libraries as primarily educational institutions.

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Overview of the broad cultural work of this centre.

441. Stefánsson, S.Ö. "Museum, Library and Archive Centre in Egilsstadir, Northeastern Iceland". *Scandinavian public library quarterly*, vol. 18, No. 1, (1985), pp. 24-28.

Overview of the layout of the comprehensive centre.

ITALY

2(c) Comparative studies

442. Berton, F. *Reintegration of adults into the continuing vocational training system as a means of preventing unemployment*. Berlin: European Centre for the Development of Vocational Training, 1983. 144 p.

Comparative investigation into preventive measures to combat unemployment and to re-involve adults in continuing education, carried out in Belgium, France and Italy.

3(a) State and adult education; legislation

443. Organisation for Economic Co-operation and Development. *Reviews of national policies for education--Educational reforms in Italy*. Paris: O.E.C.D., 1985. 111 p.

Report of the third O.E.C.D. review.

4(c) Regional adult education systems and organizations

See number 448.

5(a) Adult educators; staffing; training

444. Delai, N. and A. Ferrari. *Vocational training staff in Italy: Current situation and future trends*. Berlin: European Centre for the Development of Vocational Training, 1983. 76 p.

6(a) Theory of adult education

445. Bernstein, G. "Aspects of Antonio Gramsci's philosophy of education". *Italian quarterly*, vol. 25, No. 97-98, (1984), pp. 91-100.

Outline of Gramsci's comprehensive educational thought.

See also number 454.

6(b) Research in adult education

446. Lichtner, M. (ed.). *Adult education in Italy: Research and experimentation*. Rome: Centro Europeo dell 'Educazione, 1983. 50 p.

Collection of reports and articles in Italian, with French and English summaries, dealing with adult basic education, workers' education, community development, teacher training, and research.

See also number 447.

11(a) *Adult education through radio and television; educational technology*

447. Enaip. "Working with the computer: Enaip's experiences in Northern Italy". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 35-37.

Report of a meeting of experts, teachers and industrial managers discussing research report of vocational training courses for workers in the Milan area.

448. Masala, F. "Mass media and adult education". *Newsletter, European Bureau of Adult Education*, No. 1, (1984), pp. 23-26.

Account of the underlying philosophy, organization and work of the Sardinian Film Library, established in 1966.

12(a) *Libraries*

449. Dean, E.A. "The organization of Italian libraries from the unification until 1940". *The library quarterly*, vol. 53, No. 4, (1983), pp. 399-419.

Account of the development of libraries between 1860 and 1940.

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Account of the work of three municipal libraries in the Pesano-Urbino province.

See also number 448.

14(a) *Community development*

451. Council of Europe, Council for Cultural Co-operation. *Networks of development projects*. Strasbourg: Council of Europe, 1985.

Report of a seminar on the theme, held within the framework of Project No. 9, at Siena, in 1985.

452. Fernandez, J. and M. Limina. *Development projects: Scope for implementation in Spain and Italy*. Strasbourg: Council of Europe, 1985.

See also numbers 118, 460.

15(a) *Literacy; adult basic education*

453. Lichtner, M. "The need for evaluation in adult basic education", pp. 121-129 in *Lifelong education and participation*, edited by K. Wain. Malta: University of Malta Press, 1985.

Rationale for the need of evaluation, and outline of ways and means of evaluating adult basic education in Italy and abroad.

See also number 448.

15(c) *Post-secondary education; higher education*

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Philosophical-ideological paper on the right to study and continuing education.

455. Ciucci, R. "Students in 1984: A part-time activity along with other jobs? Illustrations from Italy". *European journal of education*, vol. 19, No. 3, (1984), pp. 299-308.

Analysis of the impact of part-time study on higher education.

456. de Francesco, C. "Italy: A part-time higher education system?". *European journal of education*, vol. 19, No. 2, (1984), pp. 173-182.

Analysis of the efficiency of the open intake higher education system, implemented in 1969.

16(a) *Vocational and technical education; apprenticeship*

See numbers 442, 444, 447.

16(b) *Training in business, industry and government*

See numbers 442, 447.

16(c) *Continuing education in the professions; in-service training*

457. Pasini, R. "The training of teachers in active service". *Western European education*, vol. 15, No. 1, (1983), pp. 50-62.

Translation of a paper presented at the convention of the Centre for Educational Experimentation and Innovation, January, 1979.

19(a) *Workers' education; labour union education; paid educational leave*

See number 459.

20(b) *Languages*

458. Piant, D. "Foreign languages and international communication: An Italian contribution". *European journal of education*, vol. 18, No. 2, (1983), pp. 165-175.

Analysis of practical problems and solutions in teaching English to adults in the Institute of Foreign Languages of the Faculty of Economics and Business Management of the University of Rome.

20(g) Health education

459. Biocca, M. "Health education: Demonstration and discussion". *Newsletter, European Bureau of Adult Education*, No. 2, (1984), pp. 29-31.

Outline of the project "The Prevention of Accidents in the Work Environment", carried out in the early 1980s.

460. Carrino, L. and S. Petri. "Community action in Giugliano". *Community development journal*, vol. 19, No. 2, (1984), pp. 88-95.

Account of a public health development in the Naples area of Southern Italy.

LUXEMBURG

No materials were found for 1983-1985.

NETHERLANDS

2(a) General overviews; collections of writings; yearbooks

461. Dutch Association for Adult Education. *Adult education in the Netherlands*. Amersfoort: NCVO, 1985. n.p.

Loose-leaf collection of information, including historical background, legislation, contents and methods, target groups, organization, and staffing.

462. Katus, J. and J. Tóth (eds.). *On adult education and public information in Hungary and the Netherlands*. Budapest: Népmüvélezi Intézet, 1985. 171 p.

Papers from the 1984 Hungarian-Dutch symposium on adult education.

463. van Gent, B. "Andragology in the Netherlands", pp. 9-28 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmüvélezi Intézet, 1985.

Overview of the development and current situation of the theory and practice of adult education.

2(b) History of adult education

See numbers 469, 483, 485.

2(c) Comparative studies

See numbers 462, 478.

3(a) State and adult education; legislation

464. Katus, J. "On government information in the Netherlands", pp. 81-106 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmüvélezi Intézet, 1985.

Overview of the widespread public information network at all levels of government.

See also numbers 468, 484.

3(b) Financing of adult education

See number 484.

4(d) *Local level adult education institutions and organizations*

465. Hake, B. "Needs in local planning for adult education: Experiences in the Netherlands", pp. 29-47 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népmüvélezi Intézet, 1985.

Overview of research and practice of local needs assessment and planning.

See also number 472.

5(a) *Adult educators; staffing; training*

466. European Centre for the Development of Vocational Training. *Teaching staff in Dutch vocational education*. Berlin: The Centre, 1983. 77 p.

6(a) *Theory of adult education*

See numbers 463, 465, 476.

6(b) *Research in adult education*

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Research overview on the theme.

468. van Enckevort, G. "Problems of research for a new Open University". *Distance education*, vol. 5, No. 1, (1984), pp. 72-83.

Account of problems encountered by the Staff Bureau for Research and Evaluation of the Dutch Open University.

See also number 465.

7(a) *Folk high schools; residential adult education*

469. Stapel, C. and M. Lutman. "Folk high schools in the Netherlands". *International educator*, vol. 1, No. 1, (1983). (Also in: *Indian journal of adult education*, vol. 44, No. 8-9, (1983), pp. 34-40, AND in *Newsletter, European Bureau of Adult Education*, No. 2, (1983), pp. 44-45.)

Account of the roots and development, as well as the current situation of the Dutch folk high schools.

9(b) *Voluntary associations; societies; clubs*

See number 483.

10(a) Correspondence study; independent study; distance education

470. Chang, T.M. et al. *Distance learning: On the design of an Open University*. The Hague: Kluwer-Nijhoff Publ., 1983.

Translation of a report commissioned by the Dutch Ministry of Education in 1979.

See also numbers 468, 480.

11(a) Adult education through radio and television; educational technology

471. Fisher, H. and J. van Vaalen. "Women and informatics". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 52-56.

Discussion of Dutch initiatives in computer literacy for women.

472. Kats, E. and F. Glastra. "Practices in community media", pp. 55-80 in *On adult education and public information in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: Népművélezi Intézet, 1985.

Overview of Dutch experience with the use of media for local education and development.

473. Reuten, J.T.H.M. "Adult education in the information society". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 8-11.

Outline of the need for the introduction of computers and informatics into adult education programs and services.

474. van den Dungen, M. "Computer penetration in adult education". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 11-14.

Overview of the uses of computers, both in administration and in educational programs of adult education agencies and associations.

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Outline of computer literacy, computer assisted learning activities, and a course for clerical workers on applied automation, offered by the STEVA adult education centre in Almelo.

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Outline analysis of the responsibility for and activities in informatics and the use of computers in social education.

14(a) *Community development*

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Account of learning through community development, exemplified on a case study of citizen groups in the industrial town of Den Bosch East.

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Comparative study of community work and learning in urban neighbourhoods.

See also number 120, 472.

15(c) *Post-secondary education; higher education*

479. de Moor, R.A. "The planning of an Open University: The case of the Netherlands". *CRE Information*, No. 64, (1983), pp. 57-69.

480. Ministry of Education and Science. *Higher education in the Netherlands*. Bucharest: European Centre for Higher Education, 1985. 72 p.

Overview of the goals, aims and organization of post-secondary education of all types, including the Open University.

See also numbers 468, 470, 473.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 484.

16(a) *Vocational and technical education; apprenticeship*

See numbers 466, 475.

16(c) *Continuing education in the professions; in-service training*

481. Bouhuijs, P.A.J. "Planning continuing medical education for general practitioners: A case study from the Netherlands". *Studies in higher education*, vol. 10, No. 3, (1985), pp. 269-275.

Exposition of important issues of planning professional continuing education, based on a case study of continuing medical education in the province of Limburg.

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Account of various forms of professional development for Dutch university personnel.

16(d) Retraining; upgrading

See number 475.

18(a) Education of women

483. Hake, B.J., A. Kal and M. Noordenbos. "Adult education and working-class women in the Netherlands: The educational work of the Union of Social Democratic Women's Clubs 1905-1925". *International journal of lifelong education*, vol. 4, No. 3, (1985), pp. 199-218.

Examination of the early years of the clubs in the context of social and economic change and the organization of working-class women within the Social Democratic Workers Party.

See also number 471.

19(a) Workers' education; labour union education; paid educational leave

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Rationale for the inevitability of recurrent education, and proposal for its implementation, drawing on experience in the Netherlands.

20(d) Civic education; political training; political indoctrination

485. Hirschfeld, G. "Nazi propaganda in occupied Western Europe: The case of the Netherlands", pp. 143-160 in *Nazi propaganda: The power and the limitations*, edited by D. Welch. London: Croom Helm, 1983.

Analysis of the forms of Nazi propaganda aimed at the Dutch populatio

NORWAY

2(a) *General overviews; collections of writings; yearbooks*

486. Brattset, H. and S. Bjerkaker. *Adult education in Norway: A brief introduction.* (rev. edn.) Oslo: The Norwegian Association for Adult Education Organisations, 1985. 15 p.

Outline of the historical background, legislation, and organization of adult education.

487. Rande, H. "Matching the supply and the demand in adult education: The situation in Norway". *CRE Information*, No. 64, (1983), pp. 72-79.

3(a) *State and adult education; legislation*

See numbers 488, 489, 497.

5(a) *Adult educators; staffing; training*

See number 505.

6(a) *Theory of adult education*

See number 489.

6(b) *Research in adult education*

488. Nordhaug, O. "Distribution of adult education: The Norwegian case". *Adult education quarterly*, vol. 34, No. 1, (1983), pp. 29-37.

Review and discussion of recent Norwegian research on the distribution of public adult education resources in relation to the equity of access to adult education, established as a goal by the Norwegian Adult Education Act of 1977.

See also numbers 490, 491.

8(a) *University extension; universities and adult education*

See number 503.

10(a) *Correspondence study; independent study; distance education*

489. Ljosá, E. and K.E. Sandvold. "The student's freedom of choice within the didactical structure of a correspondence course", pp. 291-315 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

490. Rekkedal, T. "Enhancing student progress in Norway". *Teaching at a distance*, No. 23, (1983), pp. 19-24.

Overview of research and experimentation with student retention in correspondence study.

491. Rekkedal, T. "Research and development activities in the field of distance study at NKI-Skolen, Norway", pp. 211-220 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

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492. Roll, R. "The Norwegian model: Private and public sector co-operation in distance education". *Bulletin, International Council for Distance Education*, vol. 3, No. 1, (1983), pp. 39-43.

See also number 502.

11(a) Adult education through radio and television; educational technology

See numbers 494, 506.

12(a) Libraries

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Outline of the important contribution public libraries have to render in democratization of access to information.

494. Ericson, A. "Introduction of non-fiction video to Norwegian public libraries". *Scandinavian public library quarterly*, vol. 17, No. 2, (1984), pp. 33-36.

Overview of the position of public libraries in respect to the introduction of video-taped materials into their collections.

495. Ericson, A. "The Norwegian Artoteksentralen (The Artotheque Centre)". *Scandinavian public library quarterly*, vol. 18, No. 4, (1985), pp. 92-93.

Outline of the contribution of Norwegian libraries to art appreciation.

496. Haug, T. "Library service in Norwegian prisons". *Scandinavian public library quarterly*, vol. 17, No. 1, (1984), pp. 14-17.

Account of the establishment and development of library service in correctional institutions since 1979.

497. Heie, B. "Public library legislation in Norway". *Scandinavian public library quarterly*, vol. 17, No. 4, (1984), pp. 103-106.

Overview of legislative developments since 1935.

498. Heie, B. "Upgrading of library services in health institutions in Norway". *Scandinavian public library quarterly*, vol. 17, No. 1, (1984), pp. 18-21.

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499. Kristensen, K. "The Norwegian library service: The advantages and disadvantages of small units". *Scandinavian public library quarterly*, vol. 18, No. 3, (1985), pp. 71-73.

Brief analysis of the highly decentralized network of public libraries.

500. Opsahl, T. "The Music Department of the Deichmanske Bibliotek". *Scandinavian public library quarterly*, vol. 18, No. 1, (1985), pp. 2-3.

Outline of the contribution of the department to music culture and appreciation.

See also number 505.

14(a) *Community development*

See number 120.

15(c) *Post-secondary education; higher education*

501. Kyvik, S. "Decentralisation of higher education and research in Norway". *Comparative education*, vol. 19, No. 1, (1983), pp. 21-29.

Outline of the institutional and geographic decentralization since the mid-1960s.

502. Myklebust, J.P. "Norway: An adult student learning programme at the University of Bergen 1979-1981". *Higher education in Europe*, vol. 10, No. 1, (1985), pp. 79-84.

Outline of the experimental distance education program in economics for teachers in Northern Norway.

503. Vollman, W. (ed.). *Higher education in Norway*. Bucharest: European Centre for Higher Education, 1983. 72 p.

Descriptive study of the system of higher education, including a chapter on adult education.

16(c) *Continuing education in the professions; in-service training*

504. Fagermoen, M.S. "From apprenticeship to study: The development of nursing education in Norway". *International journal of nursing studies*, vol. 21, No. 3, (1984), pp. 165-175.

Overview of the historical development of nursing education and of the current provision, including references to in-service training.

505. Henriksen, T. "Continuing and further education at Statens Bibliotekshøgskole". *Scandinavian public library quarterly*, vol. 18, No. 4, (1985), pp. 80-81.

Outline of the provision of continuing professional education for librarians, through the Norwegian School of Library and Information Science.

20(b) Languages

506. Haugen, O. "'Pa Norsk'--a multimedia project in Norwegian". *Educational media international*, No.1, (1984), pp. 24-25.

Brief description of the aims and methodology of a new multimedia language course for immigrants, launched in 1984.

20(d) Civic education; political training; political indoctrination

See number 493.

20(g) Health education

See number 504.

20(k) Art; drama; music education

See numbers 495, 500.

POLAND

2(b) *History of adult education*

See number 514.

2(c) *Comparative studies*

See number 510.

3(a) *State and adult education; legislation*

See number 515.

3(b) *Financing of adult education*

See number 515.

5(a) *Adult educators; staffing; training*

507. Bron-Wojciechowska, A. "Training adult educators in Poland". *International journal of university adult education*, vol. 24, No. 3, (1985), pp. 184-191.

Comprehensive outline of the manifold provision of training for adult educators.

6(a) *Theory of adult education*

508. Wesolowska, E.A. "Motivation for adult education in Poland", pp. 209-214 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Outline of the motivating force of social change, caused by industrial development, for participation in adult education.

See also number 507.

6(b) *Research in adult education*

See numbers 507, 515.

8(a) *University extension; universities and adult education*

509. Potulicka, E. "Teaching essay-writing to extra-mural students". *Higher education*, vol. 12, No. 3, (1983), pp. 279-283.

Description of an experiment in teaching essay writing through the integration of teaching writing skills in subject matter courses.

10(a) Correspondence study; independent study; distance education

See number 512.

15(a) Literacy; adult basic education

510. Bron-Wojciechowska, A. "Adult basic education in Poland", pp. 25-47 in *Adult basic education in Yugoslavia and Poland*, by M. Bron and A. Bron-Wojciechowska. Uppsala: Department of Education, University of Uppsala, 1983.

Analysis of the historical roots and post-war development of adult basic education in Poland; a separate chapter provides comparative analysis of adult basic education in Poland and Yugoslavia.

15(c) Post-secondary education; higher education

511. Buczynska-Garewicz, H. "The Flying University in Poland, 1978-80". *Harvard educational review*, vol. 55, No. 1, (1985), pp. 20-33.

Description of the purpose and organization of the underground university, providing alternative source of information and enlightenment in liberal arts.

512. Jedrzycki, W. "The proposed Open University in Poland". *Teaching at a distance*, No. 25, (1984), pp. 40-44.

Description of the situation of post-war education in Poland and of the rationale for the proposed Open University.

See also number 507.

15(d) Education permanente; lifelong learning; recurrent education

513. Krawciewicz, S. "The teacher--a lifelong student: The Polish experience", pp. 101-110 in *Preparing teachers for lifelong education*, by L.H. Goad. Oxford: Pergamon Press and Unesco Institute for Education, 1984.

Polish case study of the implications for teacher training of the acceptance of the concept of lifelong education.

16(a) Vocational and technical education; apprenticeship

See number 515.

16(c) Continuing education in the professions; in-service education

See number 513.

16(e) *Agricultural extension; rural adult education*

514. Wieczorek, T. *Elements of the structure and terminology of agricultural education in Poland.* Paris: Unesco, 1984. 181 p.

Account of the development of agricultural education since 1918, including out-of-school education and agricultural extension.

19(a) *Workers' education; labour union education; paid educational leave*

515. Bron-Wojciechowska, A. and M. Bron, Jr. "Workers' education in Poland", pp. 265-290 in *International year-book of adult education*, edited by J.H. Knoll. Köln: Böhlau Verlag, 1985.

Analysis of post-war development, organization, aspects, problems and challenges of workers' education.

20(a) *General education; humanities; liberal arts*

See numbers 511, 515.

20(b) *Languages*

See number 509.

PORTUGAL

2(a) General overviews; collections of writings; yearbooks

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Account of the historical background and current organization of adult education provision at all levels, of the situation of adult educators, and of theory development and research.

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Outline of the development of the provision of adult education since 1974.

3(a) State and adult education; legislation

518. Organisation for Economic Co-operation and Development. *Reviews of national policies for education--Portugal.* Paris: O.E.C.D., 1984. 110 p.

Report of the first comprehensive O.E.C.D. review of educational policies in Portugal since the 1974 revolution.

4(d) Local level adult education institutions and organizations

See number 519.

5(a) Adult educators; staffing; training

See number 516.

6(a) Theory of adult education

See number 516.

6(b) Research in adult education

See numbers 516, 520.

8(a) University extension; universities and adult education

See number 520.

9(b) *Voluntary associations; societies; clubs*

See number 520.

14(a) *Community development*

519. Council of Europe, Council for Cultural Co-operation. *Methodological guidelines for co-operation between adult education projects linked to development*. Strasbourg: Council of Europe, 1985.

Report of a seminar on the theme, held within the framework of Project No. 9, at Barcelos, in May 1985.

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See also number 118.

2(b) History of adult education

See numbers 522, 524, 525, 526.

6(a) Theory of adult education

521. Crişan, C. "Reading, culture and life". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 175-182.

Brief analysis of the impact of reading on culture and life in Romania.

522. Luminosu, D. "Towards a better motivation of adult learning, creativity and participation in cultural activities in the framework of the educational system of socialist Romania", pp. 215-218 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Outline of the stages in the development of adult education in Romania and of factors which stimulate participation in adult education.

See also number 527.

8(a) University extension; universities and adult education

523. Paun, E. and I. Neacsu. "Universities and adult education in Romania". *International journal of university adult education*, vol. 24, No. 3, (1985), pp. 192-207.

Overview of the evolving involvement of universities in adult education as a response to changing economic and social conditions.

11(b) Press; publishing

524. Buluta, G. "Books and the progress of modern Romanian culture". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 95-107.

Historical overview of the role played by books and publishing in the development of Romanian culture since the late 1700s.

525. Teodor, P. "Printing and the assertion of the national ideal". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 66-76.

Historical account of the role of printing and books in national revival of Romania.

See also number 521.

12(a) *Libraries*

526. Drăgan, C.D. "The testimony of libraries". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 77-88.

Historical outline of the growth and role of libraries of all types.

527. Stoica, I. "Library--information--formation". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 183-188.

Outline of the importance of libraries in educational and cultural development.

528. Udrescu, V. "A spiritual map". *Romanian review*, vol. 37, No. 8-9, (1983), pp. 189-201.

Select directory of Romanian libraries, with descriptions.

15(c) *Post-secondary education; higher education*

See number 523.

16(c) *Continuing education in the professions; in-service training*

See number 523.

20(a) *General education; humanities; liberal arts*

529. Tonăse, A. "'Song of Romania': An original conception and its results". *Romanian review*, vol. 39, No. 6, (1985), pp. 62-65.

Account of the national "Song to Romania" festival, which became a mass cultural-educational movement.

SPAIN

2(b) *History of adult education*

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531. Preto-Rodas, R.A. "The works of Juan Lorenzo Palmireno: Popular self-help for the young social climber in renaissance Spain". *Hispania*, vol. 68, No. 2, (1985), pp. 230-235.

Account of manuals for self-education and improvement, written in the mid-1500s.

4(d) *Local level adult education institutions and organizations*

See number 535.

6(b) *Research in adult education*

532. Fernandez, O.M. "The Radio ECCA health course". *Newsletter, European Bureau of Adult Education*, No. 2, (1984), pp. 43-45.

Report of an 1984 evaluation study of one of the courses offered by Radio ECCA on the Canary Islands.

10(a) *Correspondence study; independent study; distance education*

533. Guillamon, J.R. and A. Guillamon. "Teaching psychobiology at a distance". *Distance education*, vol. 6, No. 1, (1985), pp. 68-78.

Account of the experience with development of distance education program in psychobiology at the National University of Education at a Distance (U.N.E.D.).

See also numbers 531, 534.

11(a) *Adult education through radio and television; educational technology*

534. Cepeda, L.E. "Radio ECCA: A distance learning system in the Canary Islands", pp. 186-199 in *Adult learning and education*, edited by M. Tight. London: Croom Helm, 1983.

Reprint of an article outlining the establishment in 1963 and activities to 1981 of the independent non-commercial station ECCA (Cultural Station of the Canaries), a primarily educational broadcasting station.

See also number 532.

11(b) *Press; publishing*

See number 530.

14(a) *Community development*

535. Council of Europe, Council for Cultural Co-operation. *Network of local community development schemes*. Strasbourg: Council of Europe, 1985.

Report of a seminar on the theme, held within the framework of Project No. 9, at Las Navas del Marqués, in July 1985.

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See also number 118.

15(a) *Literacy; adult basic education*

537. Navorro, M.G. and J.C.L. Eisman. "Adult education in Andalusia". *Prospects*, vol. 15, No. 3, (1985), pp. 399-406.

Account of literacy training in the Andalusia region since the 1963 literacy campaign.

See also number 530.

15(c) *Post-secondary education; higher education*

See number 533.

20(g) *Health education*

See number 532.

SWEDEN

1(a) *Bibliographies; directories; dictionaries*

538. National Board of Universities and Colleges. "Swedish research on higher education: Publications in English". *Western European education*, vol. 16, No. 1, (1984), pp. 71-90.

Contains some references to adult education research.

2(a) *General overviews; collections of writings; yearbooks*

539. Askelöf, S. "Adult education in Sweden". *Newsletter, European Bureau of Adult Education*, No. 1, (1984), pp. 34-38.

Brief broad outline of the provision of adult education at the local and regional level, and of a variety of providers in Sweden.

540. Swedish Institute. "Adult education in Sweden". *Western European education*, vol. 15, No. 4, (1983-84), pp. 67-82.

Overview of the comprehensive provision of adult education in Sweden.

2(b) *History of adult education*

541. Uddman, R. "Studies in the history of Swedish popular education". *Convergence*, vol. 17, No. 2, (1984), pp. 68-70.

Outline of the renewed interest in historical studies, and overview of studies published since the mid-1960s.

See also number 545.

2(c) *Comparative studies*

See number 542.

3(a) *State and adult education; legislation*

See numbers 544, 551, 564, 568.

3(b) *Financing of adult education*

See numbers 544, 551, 574.

4(c) *Regional adult education systems and organizations*

See numbers 539, 567.

4(d) *Local level adult education institutions and organizations*

See number 539.

6(a) *Theory of adult education*

See numbers 546, 549.

6(b) *Research in adult education*

542. Murray, C. and D. Haran. *The young manual worker in Britain and Sweden: A social psychological study of occupational socialization.* Manchester: Haigh and Hochland, 1985.

Report of a research comparing the impact of different forms of education and training on the development of young adults' perception of work, self and society.

See also number 538.

7(a) *Folk high schools; residential adult education*

543. Hovenberg, H. "The Swedish folk high school: Stability, turbulent change, cross-roads". *Newsletter, European Bureau of Adult Education,* No. 2, (1983), pp. 13-16.

Overview of the roots, recent development and future potential of the Swedish folk high schools.

See also number 572.

8(a) *University extension; universities and adult education*

See number 567.

9(b) *Voluntary associations; societies; clubs*

See number 560.

9(c) *Study circles; discussion groups*

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Brief analysis of the 1981 parliamentary decision on governmental subsidies for study circles and cultural activities, set into the context of the provision of adult education.

545. Uddman, R. "Study circles in Sweden", pp. 4900-4902 in *The international encyclopedia of education, vol. 8*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline of the historical roots, development and current organization of the study circles.

10(a) Correspondence study; independent study; distance education

546. Bååth, J.A. "A list of ideas for construction of distance education courses", pp. 272-290 in *Distance education: International perspectives*, edited by D. Sewart, D.J. Keegan and B. Holmberg. London: Croom Helm, 1983.

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Overview of the development of distance education in Sweden since the experimental beginnings in 1973-74.

11(a) Adult education through radio and television; educational technology

548. "Response of adult education to the new/information technology: A Swedish initiative". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 47-49.

Overview of computer training provided to their membership by the Educational Association of Salaried Employees (TBV).

549. Winter, H. and U. Riis. "Computer education and democracy". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1985), pp. 64-67.

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12(a) Libraries

550. Andersson, B. "Music and public libraries". *Scandinavian public library quarterly*, vol. 17, No. 3, (1984), pp. 76-78.

Short summary of a report on a survey of musical activities of public libraries.

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Outline of the comprehensive network of libraries in Sweden, established and developed without legislative basis.

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Outline of the comprehensive library service in the archipelago of Åland.

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Account of the layout of the new library buildings, reflecting changing needs of library patrons.

554. Hägård, S. "To make more people read more". *Scandinavian public library quarterly*, vol. 18, No. 1, (1985), pp. 7-10.

Overview of recent outreach activities of Swedish public libraries.

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Outline of the layout of a library in a small town.

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Brief outline of music appreciation and active music-making at the Music Library in Västerås.

558. Petersen, J. "Library service for the blind in Denmark and Sweden". *Scandinavian public library quarterly*, vol. 16, No. 1, (1983), pp. 2-7.

Analysis of reports issued in Denmark and Sweden; the Swedish report is dealt with on pp. 6-7.

559. Svensson, S-O. "Artotheque activities in Swedish public libraries". *Scandinavian public library quarterly*, vol. 18, No. 4, (1985), pp. 88-91.

Overview of the major contribution of Swedish libraries to art appreciation.

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Outline of respective roles and rationale for cooperation.

562. Wallinder, J. "Public library buildings and A-V services". *Scandinavian public library quarterly*, vol. 18, No. 4, (1985), pp. 97-99.

Draft of a medium-sized public library layout.

14(a) Community development

See number 119, 567.

15(c) Post-secondary education; higher education

563. Abrahamsson, K. "Does the adult majority create new patterns of student life? Some experiences of Swedish higher education". *European journal of education*, vol. 19, No. 3, (1984), pp. 283-298.

Study of the impact of adult students on the student body.

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Analysis of Swedish recurrent education strategy and its implementation in higher education since 1977.

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Discussion of "the effectiveness of a scheme specifically designed to promote social equality via access to higher education".

566. Kim, L. "Admission to higher education in Sweden and its implications for integrated higher education", pp. 101-127 in *The compleat university*, edited by H. Hermanns, U. Teichler and H. Wasser. Cambridge, Mass.: Schenkman, 1983.

Analysis of Swedish reforms in admission to higher education in a fully integrated system.

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Analysis of the success and failure of using higher education for regional development, based on a case study of the Norrland University.

568. Premfors, R. "Integrated higher education: The Swedish experience", pp. 129-148 in *The compleat university* edited by H. Hermanns, U. Teichler and H. Wasser. Cambridge, Mass.: Schenkman, 1983.

Overview of the comprehensive integrated system of higher education, resulting from the Swedish reform of the 1970s.

569. Swedish Institute. "Higher education in Sweden". *Western European education*, vol. 16, No. 1, (1984), pp. 30-47.

Overview of the organization and function of higher education, including references to adults in the system.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 564, 574.

16(c) *Continuing education in the professions; in-service training*

570. Skoglund, A. "Staff training and development for university management and administration--Swedish experience". *International journal of institutional management in higher education*, vol. 8, No. 3, (1984), pp. 218-223.

Description of in-service training activities for faculty and for management personnel.

See also number 548.

18(a) *Education of women*

571. Berner, B. "New technology and women's education in Sweden", pp. 227-239 in *World yearbook of education 1984: Women and education*. London: Kogan Page and New York: Nichols Pub. Co., 1984.

Discussion "of women's education against the background of changing occupational and job structures due to the introduction of new technology".

19(a) *Workers' education; labour union education; paid educational leave*

572. Dunning, H. "The trade union school at Örnäs and workers' education in Sweden". *Labour education*, No. 61, (1985), pp. 6-8.

Brief overview of workers' education and of the work of one of the six residential schools owned by the Swedish trade union movement.

573. Jonsson, M. "Worker education--Swedish style". *Radical education dossier*, No. 20, (1983), pp. 10-11.

574. Rubenson, K. "The Swedish model", pp. 237-255 in *Financing recurrent education*, edited by H.M. Levin and H.G. Schütze. Beverly Hills: Sage Publications, 1983.

Overview of the provision of paid educational leave.

See also number 548.

20(b) *Languages*

575. Opper, S. "Multiculturalism in Sweden: A case of assimilation and integration". *Comparative education*, vol. 19, No. 2, (1983), pp. 193-212.

Analysis of the schooling of immigrant children, with some brief references to adults.

20(c) Science education; ecological education

See number 575.

20(g) Health education

576. Hager, B. and B. Krasse. "Dental health education by 'barefoot doctors'". *Community dentistry and oral epidemiology*, vol. 11, No. 6, (1983), pp. 333-336.

Account of an experiment in which selected employees in an insurance company were trained as dental health educators and provided information about prevention of caries and peridontal disease.

20(k) Art; drama; music education

See numbers 550, 557, 559.

SWITZERLAND

14(a) *Community development*

See number 118.

15(c) *Post-secondary education; higher education*

577. Garke, E. *Higher education in Switzerland*. Bucharest: European Centre for Higher Education, 1984. 83 p.

Overview of the goals, aims and organization of higher education, with some references to recurrent education.

578. Swiss Federal Bureau of Education and Science. "The development of higher education in Switzerland". *Western European education*, vol. 15, No. 2, (1983), pp. 1-92.

The entire issue is given to a translation of a monograph in French, published in 1981 by the European Centre for Higher Education; there are sporadic references to education of adults throughout the text.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 577.

U.S.S.R. (1)

(Russia pre-1917)

2(b) History of adult education

579. Thurston, R. "Developing education in late Imperial Russia: The concerns of state, 'society', and people in Moscow, 1906-14". *Russian history*, vol. 11, No. 1, (1984), pp. 53-82.

Analysis of developments, including concerns about education and training of the adult population migrating in great numbers to Moscow.

12(a) Libraries

580. Shavit, D. "The emergence of Jewish public libraries in Tsarist Russia". *The journal of library history*, vol. 20, No. 3, (1985), pp. 239-252.

Analysis of the development, changing emphasis, and impact of the libraries during the last two decades of the nineteenth century.

13(a) Museums; art galleries; theatres

581. Thurston, G. "The impact of Russian popular theatre 1886-1915". *Journal of modern history*, vol. 55, No. 2, (1983), pp. 237-267.

Account of the cultural, educational and ideological impact of popular theatre on peasants and workers.

582. Thurston, G. "Theatre and acculturation in Russia from peasant emancipation to the First World War". *Journal of popular culture*, vol. 18, No. 2, (1984), pp. 3-16.

Account of the development of popular theatre and of its impact on the lower classes.

15(a) Literacy; adult basic education

583. Tomin, V.P. "An overview of standards of public literacy and education in Tsarist Russia". *Soviet education*, vol. 26, No. 6, (1984), pp. 12-27.

Translation of chapter 1 in *Standards of public education in the USSR*.

20(d) Civic education; political training; political indoctrination

584. Seregny, S.J. "Revolutionary strategies in the Russian countryside: Rural teachers and the Soviet Revolutionary Party on the eve of 1905". *Russian review*, vol. 44, No. 3, (1985), pp. 221-238.

Analysis of the role played by rural teachers in revolutionarizing local population.

20(i) Religious education

See numbers 581, 582.

20(k) Art; drama, music education

See numbers 581, 582.

U.S.S.R. (2)

(Russia since 1917)

2(a) *General overviews; collections of writings; yearbooks*

585. Darinskii, A.V. "Adult Education". *Soviet education*, vol. 26, No. 5, (1984), pp. 33-43.

Translation of chapter 13 in *The Twenty-sixth Congress of the CPSU and the development of public education in the USSR.*

586. Matthews, M. "Long term trends in Soviet education", pp. 1-23 in *Soviet education in the 1980s*, edited by J.J. Tomiak. London: Croom Helm, 1983.

Overview of the development of education at all levels, with references to part-time study.

587. Onushkin, V.G. and E.P. Tonkonogaya. *Adult education in the USSR.* (Studies and documents No. 20). Prague: European Centre for Leisure and Education, 1984. 107 p.

Account of the comprehensive provision of adult education at secondary and post-secondary level, vocational training, and general and cultural education.

588. Tomiak, J.J. (ed.). *Soviet education in the 1980s*. London: Croom Helm, 1983. 326 p.

Comprehensive account of education at all levels; chapters relevant to adult education listed under appropriate headings.

2(b) *History of adult education*

589. Bhola, H.S. "The literacy campaign in the Union of Soviet Socialist Republics, 1919-1939", pp. 39-57 in *Campaigning for literacy*, by H.S. Bhola. Paris: Unesco, 1984.

Historical account of the major literacy campaign carried out during the 20 years.

590. Tomin, V.P. "The rise in standards of public education in the USSR". *Soviet education*, vol. 26, No. 6, (1984), pp. 28-49.

Translation of chapter 2 in *Standards of public education in the USSR.*

See also numbers 586, 601.

3(a) *State and adult education; legislation*

591. Bartels, D. and A.L. Bartels. "Affirmative action education programs for Siberian native people". *Canadian journal of native education*, vol. 11, No. 2, (1984), pp. 27-53.

Overview of affirmative action programs since the 1920s.

See also numbers 586, 611.

5(a) *Adult educators; staffing; training*

592. Lesokhina, V.S. "Problems of training library personnel in the USSR". *Journal of education for library and information science*, vol. 25, No. 3, (1985), pp. 200-206.

Outline of the training provision and of its problems.

6(a) *Theory of adult education*

593. Pschebilski, P.G. "Motivation for learning in adults in various age groups as a means of stimulating their professional, social and cultural activity", pp. 195-208 in *Motivation for adult education*, edited by J.H. Knoll. München: Saur Verlag, 1985.

Exposition of the need for lifelong learning, and of ways and means of motivating adults to learn, as manifested in the Soviet Union.

See also numbers 586, 587.

6(b) *Research in adult education*

594. Moscoff, W. *Labour and leisure in the Soviet Union*. New York: St. Martin's Press, 1984. 225 p.

Analysis of free time available to workers, and of its uses.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See number 587.

9(b) *Voluntary associations; societies; clubs*

595. Harasim, L. and A.P. Vladislavlev. "Znanie", pp. 5646-5647 in *The international encyclopedia of education, vol. 9*, edited by T. Husen and T.N. Postlethwaite. Oxford: Pergamon Press, 1985.

Outline of the role, organization and activities of the Society for the Dissemination of Knowledge, established in 1947.

9(c) *Study circles; discussion groups*

See number 595.

10(a) *Correspondence study; independent study; distance education*

596. Ilyin, V.V. "The U.S.S.R. Financial and Economic Institute for Distance Education, and its role in the provision of higher economic and finance education in the USSR today". *Distance education*, vol. 4, No. 2, (1983), pp. 142-148.

Outline of the mandate and work of the Institute, established in 1930.

See also number 598.

12(a) Libraries

597. Zhidkov, G. "Mass audience circulation: Library service in the U.S.S.R.". *Wilson library bulletin*, vol. 57, No. 8, (1983), pp. 646-651.

Overview of the comprehensive library provision.

See also numbers 587, 592.

15(a) Literacy; adult basic education

See number 589.

15(b) Secondary education

See numbers 587, 599, 613.

15(c) Post-secondary education; higher education

598. Avis, G. "Access to higher education in the Soviet Union", pp. 199-239 in *Soviet education in the 1980s*, edited by J.J. Tomiak. London: Croom Helm, 1983.

Analysis of demographic, social and political aspects of access to all types of higher education, including evening and correspondence faculties.

599. Avis, G. "Preparatory Divisions in Soviet higher education establishments 1969-79: Ten years of radical experiment". *Soviet studies*, vol. 35, No. 1, (1983), pp. 14-35.

Account of the Preparatory Divisions, set up to provide secondary school upgrading to university entrance standards for young workers, in 8-10 months intensive courses.

600. Bondarenko, E.G., V.T. Vodnev and A.P. Kandybo. *Higher education in the Byelorussian SSR*. Bucharest: European Centre for Higher Education. 1983. 72 p.

Overview of the goals, aims and organization of higher education, with some references to part-time study.

601. Eliutin, V.P. "The historical routes of the development of higher education in the USSR (partial)". *Soviet education*, vol. 26, No. 10, (1984), pp. 3-112.

Translation of chapter 2 from *Higher education in a country of developed socialism*.

602. Ministry of Higher and Specialized Secondary Education of the Ukrainian SSR. *Higher education in the Ukrainian SSR*. Bucharest: European Centre for Higher Education, 1985. 80 p.

Overview of the goals, aims and organization of post-secondary and technical education, with some references to part-time study.

See also numbers 587, 596, 613.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 593, 613.

16(a) *Vocational and technical education; apprenticeship*

603. Batyshev, A.Ia. "Vocational-technical education". *Soviet education*, vol. 26, No. 5, (1984), pp. 44-54.

Translation of chapter 14 from *The twenty-sixth Congress of the CPSU and the development of public education in the USSR*.

604. O'Dell, F. "Vocational education in the USSR", pp. 106-142 in *Soviet education in the 1980s*, edited by J.J. Tomiak. London: Croom Helm, 1983.

Comprehensive outline of aspects of vocational education at all levels of the school system, with references to part-time study.

See also numbers 587, 605, 606, 613.

16(b) *Training in business, industry and government*

605. Gladkii, I. "The attention and concern of trade unions must be focused on the training of worker cadres". *Soviet education*, vol. 26, No. 2, (1983), pp. 50-60.

Exhortatory article on the need for upgrading the skills of workers.

606. "Vocational-technical education and the trade unions". *Soviet education*, vol. 26, No. 2, (1983), pp. 42-49.

Outline of the role of trade unions in training in industry and government.

See also number 607.

16(c) *Continuing education in the professions; in-service training*

607. Fishwick, W. "USSR: Refresher courses in industry", pp. 118-125 in *Strengthening co-operation between engineering schools and industry*", by W. Fishwick. Paris: Unesco, 1983.

Account of the refresher courses offered in industry and in higher education institutions, which are compulsory every fifth year for faculty in engineering schools.

608. Panachin, F.G. "Study, teacher!". *Soviet education*, vol. 28, No. 2, (1985), pp. 7-15.

Account of the need for and ways and means of continuing education for the teaching profession.

609. Panachin, F.G. "The teacher. The training and retraining of pedagogical cadres". *Soviet education*, vol. 26, No. 5, (1984), pp. 55-66.

Translation of chapter 15 in *The Twenty-sixth Congress of the CPSU and the development of public education in the USSR*.

16(d) Retraining; upgrading

See numbers 605, 609.

17(a) Armed services education

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